

# HONORING CALIFORNIA'S VOTERS



Reedley College

## INVESTING IN CALIFORNIA'S FUTURE

In 2016, California voters approved a \$9 billion bond to fund improvement and construction of school facilities for K-12 schools and community colleges. Now California elected leaders need to deliver on their end of the deal by funding the approved community college projects.

## EXECUTIVE SUMMARY

### Background

In 2016, California voters approved a facilities bond providing a \$2 billion infrastructure investment in California's community colleges. Nevertheless, the May Revision adds only four additional projects or nine of the 29 shovel-ready capital projects. Moreover, the budget includes only a fraction of the \$29.2 billion in facilities needs identified in the Five-Year Capital Outlay Plan. Failure to fund approximately 70% of these capital projects is a missed opportunity to create jobs and to cultivate a skilled and educated workforce in communities throughout the state.

### An Effective Plan To Meet Statewide Needs

The California Community Colleges form the largest public postsecondary educational system in the world. California's CCs serve 2.2 million students annually, 23 percent of the nation's community college students, and almost 75 percent of California's public postsecondary undergraduates. . System assets include 5,667 buildings and 84.1 million gross square feet of space. Education Code §§ 67501 and 67503 require the Chancellor's Office to prepare a five-year capital outlay plan identifying the statewide needs and priorities of the California Community Colleges. The recent Capital Outlay Plan covers the period from 2016-17 through 2020-21 and includes \$20.9 billion of capital facility needs for the California Community Colleges system. The total facilities needs for the next 10 years are estimated at approximately \$39.4 billion.

### Our Request

Communities statewide voted to fund essential capital projects to provide access to critical academic services and workforce education programs.

**We respectfully urge Governor Brown and members of the California State Legislature to honor the will of California voters by including funding for all 29 community college capital outlay facilities in the 2017-18 Budget Act.**

# HONORING CALIFORNIA'S VOTERS



## CALIFORNIA VOTERS DEMAND ADEQUATE FACILITIES

The Chancellor's Office approved 29 capital outlay projects for 2017-18, totaling \$70.6 million. However, the 2017-18 budget only includes nine of the 29 shovel-ready projects. This approach disregards the health, safety, and economic needs of 20 California communities. The Budget proposal devalues the voter-approved \$2 billion in bond funding for community colleges.

**Below is a list of projects that were left out of the Governor's Budget.**

District	Location	Project Name
Cabrillo CCD	Cabrillo College	Modernization of Buildings three buildings
Coast CCD	Golden West College	Language Arts Complex
Imperial Valley CCD	Imperial Valley College	Academic Buildings Modernization
Long Beach CCD	Pacific Coast Campus	Construction Trades 1
Los Rios CCD	Natomas Education Center	Natomas Center Phase 2 and 3
Monterey Peninsula CCD	Fort Ord Center	Ft. Ord Public Safety Center - Phase 1
Mt. San Antonio CCD	Mt. San Antonio College	New Physical Education Complex
Mt. San Jacinto CCD	Meniffee Valley Center	Math and Sciences Building
Peralta CCD	Laney College	Learning Resource Center
Peralta CCD	Merritt College	Child Development Center
Rancho Santiago CCD	Santa Ana College	Russell Hall Replacement
Santa Clarita CCD	Canyon Country Educational Center	Science Building
Sequoias CCD	College of the Sequoias	Basic Skills Center
Solano CCD	Solano College	Library Building 100 Replacement
Sonoma County JCD	Santa Rosa Junior College	Science & Mathematics Replacement
West Hills CCD	North District Center	Center Expansion
West Valley-Mission CCD	Mission College	MT Portables Replacement Building
Yuba CCD	Woodland College	Performing Arts Facility

## CRITICAL INVESTMENTS IN THE HEALTH, WELL-BEING, AND FUTURE OF CALIFORNIANS

### **Cabrillo CCD, Cabrillo College**

#### **Modernization of Buildings 500, 600 & 1600**

The Cabrillo College Project would remove hazardous materials from 1960-constructed buildings for a child daycare center, public safety courses, tutoring, and academic support functions. The funds will result in buildings that reflect modern protocols in response to hazardous materials spills of chemicals such as oil or chlorine. This vital project will provide space for academic and student support programs of great importance to the Santa Cruz Communities served by Cabrillo CCD.

### **Coast CCD, Golden West College**

#### **Language Arts Complex**

Golden West is part of the Coast Community College District. The college is highly regarded for academic quality and its pioneering leadership in designing learning-centered programs. The Language Arts Complex project is necessary for growth and service to current and future students and faculty. The project will create a defensible space to foster an enhanced sense of safety for everyone on campus. The Language Arts Complex offers modern teaching & learning facilities - space, configuration, technology - to improve campus student life to increase student success.

### **Imperial Valley CCD, Imperial Valley College**

#### **Academic Buildings Modernization**

Located on a 160-acre site in the city of Imperial, the college currently enrolls around 7,000 students per year. The extended campuses are located in El Centro and Brawley. The Academic Buildings Modernization project modernizes 3 small buildings that constitute the heart of the campus. Two of these building were part of the original campus (1962): Building 2 and Building 3. Including Building 800 (constructed in 1971) these buildings account



for 11,976 assignable square feet of lecture space (ASF) - 5,470 ASF of laboratory space, 4,150 ASF of office space, and 839 ASF of all other space. In total the project modernizes 22,535 square feet of space by addressing code issues, infrastructure that has outlived its life, program and technology support issues to support the changing in teaching/learning methods that have occurred since the

buildings were first constructed. Existing lecture spaces are reconfigured to better fit the class sizes to reduce overall lecture space to provide for the addition of needed laboratory space.

### **Long Beach CCD, Pacific Coast Campus Construction Trades 1**

Long Beach CCD has focused its planning efforts on meeting the growth needs of the academic program of instruction with an eye towards addressing aging buildings and infrastructure, much of which is 60 to 70 years old.

The Construction Trades project will consist of renovation and upgrading of the Air Conditioning/Sheet Metal Building and demolition of the Alternative Fuels Building. The renovation outcome will support two of the college's most successful construction trades programs - HVAC and Carpentry. The goal will be 1) to improve efficiency and productivity of the two programs; 2) to upgrade, modernize and make serviceable a facility that is over 50 years old; and 3) to introduce technology support that will provide expanded capability for delivery of the programs served. This Project will create 13,033 assignable square feet (ASF). The Construction Trades I Project will be the first phase of a three-phased building program targeted to redefining the current buildings that support the Construction Trades Program (CTP) at the Pacific Coast Campus of Long Beach City College.

### **Los Rios CCD, Natomas Education Center Natomas Center Phase 2 and 3**

The Natomas Center is part of the Los Rios Community College District Board of Trustees Educating the Region Plan, where the District put college centers within 5 miles of the college-going community in small, self-contained facilities (Natomas, Davis, West Sacramento, Elk Grove, Rancho Cordova, and El Dorado). The Natomas Educational Center Project—a satellite campus of American River College (ARC)—will allow ARC to dramatically improve the educational experience of current students and attract new students to the college. The expansion would result in more than four



times the existing classroom space at the campus. The facilities were designed to be built in stages, starting at about 25,000 square feet and growing to about 75,000 square feet. The centers align with public transportation, as sites are developed along the planned Regional Transit (RT) DNA route. This integrates with the District's RT pass program where students get dramatically reduced passes to ride public transit. The Natomas Center is located adjacent to Inderkum High School, so the addition of classes and services offered as a result of the project's completion will allow the college to expand

*"The Phase 2/3 Building for the Natomas Center would allow us to provide educational opportunities to our community--opportunities that are currently limited by our lack of facilities. For example, our Learning Resource Center houses three important programs that support student success in English and Math. These programs are undergoing growth in terms of student usage; however, our shortage of available building space caps our potential and limits our available services. An expansion of our existing facility would permit us to serve more students, and it would enable us to contribute more deeply to a culture of success at the Natomas Center."*

*—Dr. Carina Hoffpauir, Professor of English, Natomas Writing Across the Curriculum Coordinator, ARC*

successful collaborations with the high school that provide pathways to college for Inderkum students as well as working adults.

The Natomas Educational Center currently serves over 4,000 students per semester, with over 70% receiving the Board of Governors Fee Waiver. The current facility only has 6 classrooms, and over 30 classrooms are rented each evening at neighboring Inderkum High School to meet student demand. The quality of these classrooms is not adequate compared to the College standards. The new building would allow for growth of already successful programs such as the California Early College Academy (CECA), which provides a pathway to college for students at Inderkum High School, and the Accelerated College Education (ACE) Program, which provides a cohort based program for working adults.

*"One of the best educational decisions I have ever made was to enroll in the ACE Program at the Natomas Center because it helped me graduate faster."*

*—Fatemeh Sidhu, Re-Entry Student, American River College*

### **Monterey Peninsula CCD, Fort Ord Center Ft. Ord Public Safety Center - Phase 1**

Planning for the Ft. Ord Public Safety Center began over 10 years ago. Monterey Peninsula hopes to address numerous life and safety concerns through the Ft. Ord Public Safety Center project. The college depends on the proposed facilities to accommodate training for various Public Safety programs, which currently must be scheduled at various locations off-site. Often, students must travel long distances, sometimes outside the region, to access adequate facilities for this training. The transitional facilities are becoming impacted or will become unavailable in the near future for college use.

The two locations that have been proposed for these facilities have undergone intensive scrutiny for use and implementation for the best community benefit. The site currently addresses the urgent needs in the surrounding community. Unfortunately, the Emergency Vehicle Operation Course temporarily set up on an airfield will soon no longer be allowed under the FAA oversight. Students are traveling outside the college's service area to participate in activities not available but approved under these projects.

Further, Monterey Peninsula CCD urgently seeks funding to secure the conveyance of the properties located at the Fort Ord property. Included within the project is the mitigation of numerous safety hazards

associated with the construction of instructional facilities for the Public Safety Programs. The properties have existing buildings that cannot be used until the safety of each building is addressed through remodel, reconstruction, and/or replacement construction of new classroom facilities and instructional equipment.

### **Mt. San Antonio CCD, Mt. San Antonio College New Physical Education Complex**



The Mt. San Antonio College Physical Education Complex project, a complete-campus concept, is consistent with stated goals of the college and will centralize the physical education program to meet the academic needs of students. The project will provide much-needed facilities for new educational programs and significantly improve Title IX equitability concerns as well as meet current building codes and Americans with Disability Act requirements. The project will solve the need for an updated facility with improved physical conditions, technology support, and an environment for improved academic delivery.

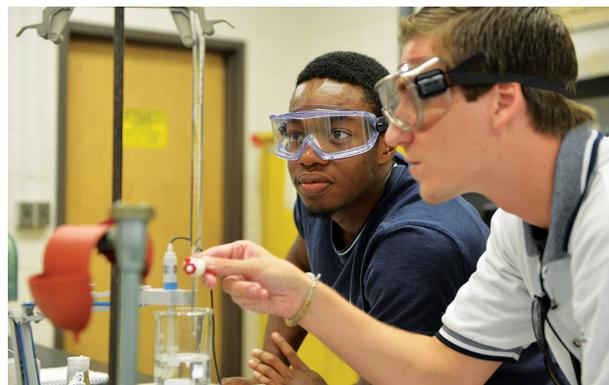
The Physical Education Complex will collocate and expand the physical education program currently housed in the existing gymnasium, 29,155 assignable square feet (ASF), and the existing stadium field house (16,644 ASF) facilities. The new facility totals 87,167 ASF (117,898 GSF), demonstrating that the project concept is an efficient use of space. The new building also will be a model of energy efficiency, incorporating sustainable goals for energy efficiency, water use reduction and occupant health as well as minimizing the buildings impact on the environment both by design and construction. Phase 2 of the Physical Education Project has three elements: (1) Physical Education, Kinesiology and Wellness building, (2) rooftop bleachers (2,800 seats) and, (3) a 50-meter pool and diving pool. Phase 2 will house the basketball, volleyball, weight training, adaptive wheelchair physical education, core training and provide support to a variety of physical education programs. The Physical Education Complex project was included in the Five-Year Construction Plan and the District Facility Master Plan. State funding for this project totals \$2.9 million (approximately 80 percent) while local funding amounts to \$715,363. The district is committed to funding 30 percent of state supportable costs of the proposed facility.

*"This project is not simply a facility for athletics," said Mt. SAC President & CEO Bill Scroggins. "Our student-athletes, all 800 of them, are scholars who must be enrolled full time and maintain a satisfactory grade point average."*

*"In addition, our community will greatly benefit from the state's investment by providing a general use facility, at Mt. SAC's cost, to promote youth activities as well as contribute to a healthy lifestyle."*

### **Mt. San Jacinto CCD, Menifee Valley Center Math and Sciences Building**

The Menifee Valley Campus of the the Mt. San Jacinto Community College District is the fastest growing campus in the District. The Menifee Valley Campus went from 7,000 to 20,000 students. It is the District's smallest site with only 40% developed. To accommodate the rapid expansion, the campus has utilized "as needed" modular-based growth transformation. Several years ago, Mt.San Jacinto submitted a request for a STEM Building in the Menifee Campus. The STEM Building, also know as



the Math & Science Building, would not only accommodate the campus' growing population but it would address demand in the critical workforce fields of science, technology, engineering and math. STEM training is not only a critical need for California, but an essential field for a community that serves many low-income and underrepresented populations in the state. The Math and Science Building would accommodate a 1,950 FTES increase. It would provide 41,865 assignable square feet (ASF), 7,931 ASF in Lecture Rooms, and 27,845 ASF in Labs. The will be offered in this important facility include Math, Anatomy & Physiology, Bio Technology, Chemistry, Organic Chemistry, Microbiology, Biology, Astronomy, Physics, and Geology.

### **Peralta CCD, Laney College Learning Resource Center**

Laney College is the largest of the four colleges of the Peralta Community College District which serves northern Alameda County. Voters in Albany, Alameda, Berkeley, Emeryville, Oakland and Piedmont – the six cities that make up the Peralta Community College District – expressed strong support for the sale of bonds that will go towards renovating aging classrooms, building learning centers, science and technology labs, and modernizing facilities that are decades old, all so that the Peralta Colleges can continue to provide a first-rate educational environment for the community's students. The Learning Resource Center will provide tutoring, library services, and group learning spaces.

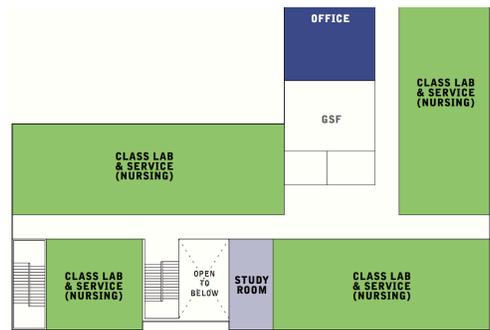
### **Peralta CCD, Merritt College Child Development Center**

Merritt College is located in the Oakland Hills district of Oakland. Due to its comparatively steep and remote location, safety and security and transportation access are primary concerns when addressing the needs of the campus environment. Child Development Department prepares effective early care and education professionals to provide quality programs and services to children, families and the

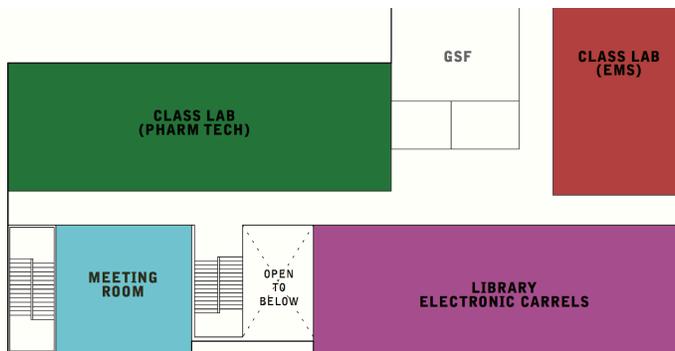
community. Services are free to eligible low-income families. Merritt College seek upgrades that will address the health and safety of the student and children served by the center, including installation of electrical equipment to conform to current Code requirements, lighting controls in conformance with ADA requirements, and exhaust systems for food preparation services.

**Rancho Santiago CCD, Santa Ana College  
Russell Hall Replacement**

The District is a multi-college district that includes Santa Ana College and Santiago Canyon College as well as six other facilities including the Centennial and Orange Continuing Education Centers, the Digital Media Center, the Orange County Regional Fire Training Center, and the Orange County Sheriff's Regional Training Academy. The District serves a population of nearly 800,000 residents throughout the County of Orange and a student populace of more than 40,000.



The Russell Hall Replacement Project on the Santa Ana Community College Campus is intended for modernization. Russell Hall is home to two essential STEM divisions: Human Services and Technology Division and the Science, Mathematics, and Health Sciences Division. The building houses numerous departments that promote and encourage career technical education for almost 31,000 students who attend the Santa Ana Community College including: Biology, Chemistry, Health Sciences and Nursing,



Medical Assisting, Microbiology, Occupational Therapy, Physical Science. The building holds several centers for career and support services, including the following: Biology Study Center, Health Sciences Skills Lab, Physical Science Study Center, Student Support Services, Veterans Resource Center, and Veterans Upward Bound. Without the necessary renovations and upgrades to Russell Hall, the

growth and expansion of the building will be inhibited and this will thus limit the services that students need for their pursuit of career technical education degrees and certificates and the support veterans need as they seek to integrate into civilian life.

### **Santa Clarita CCD, Canyon Country Educational Center Science Building**

The Canyon Country Educational Center Science Building is a 22,000 square-foot portion of an overall 52,000 square-foot project that will be the first major, permanent building on College of the Canyon's second-campus (Center) site. This site, which was completed in 2007 as a modular campus, lacks the facilities needed to offer comprehensive lab sciences. The plans include eight wet labs serving all courses in Biology and Chemistry, as well as Environmental and Physical Sciences.

This project is crucial to Santa Clarita CCD's ability to meet the growing demand for access to STEM-related classes. The District's main campus carries a 700-student wait-list for those



courses, making the project exceedingly important to the community and District. It will not only address demonstrated student need, but also enable Santa Clarita CCD to meet the demand for trained workers among the biotechnology industry firms that represent a key industry cluster in our community.

### **Sequoias CCD, College of the Sequoias Basic Skills Center**

Basic Skills Center at the College of the Sequoias is proposed for the Visalia campus. This project would have a positive impact on the students, staff and surrounding communities. The new Basic Skills Center will serve a campus population of nearly 10,000 FTES, where almost 70% of these students are currently enrolled in at least one basic skills course. With increasing enrollment, the District has responded to this demand by expanding course offerings and instructional support programs. Basic skills services are more important than ever to the success of our students - it is imperative that we provide successful basic skills services to further their education and employment.

The primary issue we face, from a facilities standpoint, is that these services are currently hosted in more than ten different locations throughout the campus and within buildings and rooms that do not comfortably accommodate the students. Some buildings were constructed nearly 80 years ago and have only received modernizations to meet the minimum accessibility and safety needs of the students

and staff. Providing a centralized location to serve the basic skill needs of students would greatly contribute to the overall success and educational experience of students.

The new Basic Skills Center would be constructed in the current location of two existing classroom/office buildings on the southeast corner of campus. Adjacent to Mooney Boulevard, this is also the most visible corner of campus to the local community. The existing buildings, built in 1940 and 1963, and surrounding site work are well beyond their life cycle and do not currently contribute to a safe and accessible educational environment.

### **Solano CCD, Solano College Library Building 100 Replacement**

Solano College serves the communities of Benicia, Dixon, Fairfield, Suisun, Vacaville, Vallejo and Winters, as well as Travis Air Force Base. The Learning Resource Center Library Replacement project has been on the Capital Outlay Plan for over 12 years. Citizens of Solano County stepped up and invested in their futures by voting to improve and expand the facilities of the Solano Community College District with the passage of a local bond measure to provide high quality and affordable college options for students, active military, and local veterans. The health and safety issues facing the facility range from the significant presence of asbestos in the building, infestation by local bats and structural and access compliance issues. The presence of bat nests and guano in the interstitial space in the roof and walls is a health concern for the district.



### **Sonoma County JCD, Santa Rosa Junior College Science & Mathematics Replacement**

Santa Rosa Junior College is nearing 100 years of age. With age and history has come a growing list of issues - underground infrastructure needs, maintenance, and repair needs that can't be addressed with local funding alone. The District needs are critical and depend on state funding. Santa Rosa Junior College's Bech Hall and Shuhaw Hall replacement project, known as the STEM building, which has awaited funding for over 10 years. The Health and Safety deficiencies of Bech Hall are exhaustive. Only two rooms have air conditioning and classrooms reach unhealthy temperatures. Fume hoods are old and functional, but only barely meet the minimal exhaust requirements. The building doesn't have a public restroom and while there is one toilet, it is not accessible to anyone with a mobility challenge (not ADA accessible). The ventilation system in the Chemical Storage Room is minimally adequate and not

reliable. The underground sewer lines do not properly slope to drain, and on more than one occasion, raw sewage has seeped into the hallways, classrooms and offices, creating a hazardous materials issue. The mechanical system is not centralized, which is inefficient and leads to regular break downs. When this occurs, the classrooms become very hot and classrooms reach unhealthy temperatures. Despite regular maintenance, the flat roof does not drain properly and leaks on a regular basis, leading to mold issues and unhealthy indoor air quality.



Santa Rosa Junior College's vision for the services that can and should be provided in this building are meritorious. The STEM building would provide students with quality educational services that directly align with the workforce needs of the region. By focusing on the growing fields of math and science, the STEM building would enable education in an area the legislature has long sought emphasis.

### **West Hills CCD, North District Center Center Expansion**

West Hills Community College District has a rich history of serving the educational needs of the west side of the San Joaquin Valley for more than 80 years. The district covers nearly 3,500 square miles with colleges in Lemoore and Coalinga and the North District Center in Firebaugh.

Once a bowling alley, the North District Center in Firebaugh, California provides this rural community access to the innovative programs offered by the West Hills Community College District. The North



District Center Expansion project entails the development of a new educational facility that will provide an educational environment suitable for students, faculty, and the community. The project has been on the drawing board for nearly 10 years, since 2008, when voters

overwhelmingly passed a local \$11.8 million bond measure to support construction. The existing 11,764 sf building will be replaced with a 40,000 sf two story facility. The first floor will consist of an expansive library, student services department, staff offices, computer labs, bookstore, multi-use/community room and open study area. In a joint effort between West Hills College and the Fresno County Public Library, the new Library will provide learning resources for North District Center students and possibly the community. Some of these resources include computer stations, group study rooms, and a children's section. The second floor of the building will consist of classrooms, science labs, an art lab, and faculty offices.

Now it's the state's turn to deliver \$44.1 million for construction. Firebaugh is rural and its population is small. Students in these Central California towns have only two options - enroll in the North District Center or travel about 50 miles one way to attend Fresno City College or Fresno State. The North District Center is their lifeline to a better life for the thousands of students in this community.

### **West Valley-Mission CCD, Mission College MT Portables Replacement Building**

West Valley College in Saratoga and Mission College in Santa Clara serve students in the Silicon Valley. Every semester, thousands of students enroll in courses at the colleges or take online, off-campus, or non-credit courses and seminars offered through a variety of programs. These programs are aimed at meeting the training and retraining needs of the people of Silicon Valley. In 2013, local voters approved to address critical facilities needs, including

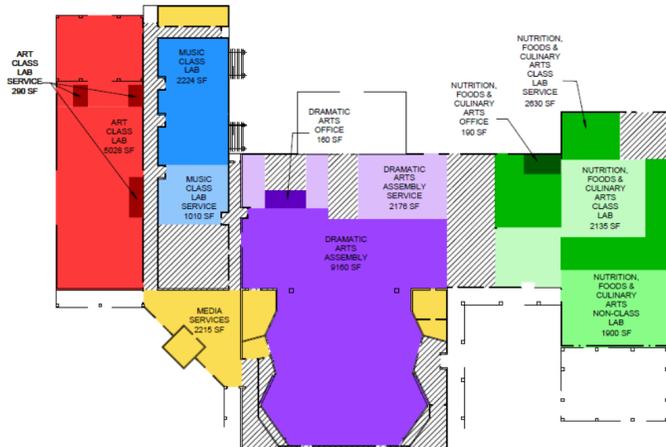


maintenance, repair or replacement of various building finishes or utility systems, and more extensive interior remodel or modification/conversion projects. The Mission Transportables (MT Buildings) project is essential to Mission College. Demolition of the MT Buildings is a mandatory requirement of the California Community Colleges Chancellor's Office (CCCCO) in order to move forward with key replacement projects to better serve students in this growing metropolitan.

### **Yuba CCD, Woodland College Performing/Culinary Arts Facility**

Woodland College has been serving the community since 1975, first as an outreach program and center. The campus sits on 120 acres. The Performing/Culinary Arts Facility will serve to increase student engagement, meet regional workforce development needs, and fulfill a decade-long promise to our community.

In 2016, all of the eight counties (Yuba, Sutter, Colusa, Glenn, Lake, Yolo, Butte and Placer) in the YCCD District passed Measure Q with an approval rating of 60.08% district-wide. The passage of Measure Q demonstrated that these wide ranging communities were prepared to deliver on their share of funding in anticipation of a matching state contribution. Woodland Community College students, unlike most or all others across our system, do not enjoy some of the most basic programs and services encouraging persistence and engagement. The campus, currently serving over 4,000 students annually, has no on-campus food services. Secondly, the College has no Fine Art or Performing Arts facilities or programs.

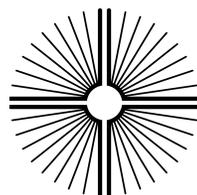


Arts, Entertainment, and Recreation was the second largest industry cluster, reporting 7,139 jobs, or 7.5 percent of the region's employment. Highly ranked industry clusters like those within the Arts, Entertainment, and Recreation (includes Farm to Fork initiative) fields offer expanding job opportunities with firm growth, job quality, improving competitiveness, and career potential for our students. Embedded within the Culinary Arts facility and curriculum design is an intentional on-campus student-run food service. At present, the College has no such food services. The proposed building of 31,638 assignable square feet (ASF) includes 11,962 ASF of class laboratory space, and 13,862 ASF for Culinary Arts/food services is slated to cost approximately \$40 million dollars. Proposition 51 matching funds, totaling \$18.27 million, make the total \$40 million Performing/Culinary Arts project viable.



**Failure to fund approximately 70% of these capital projects is a missed opportunity to create jobs and to cultivate a skilled and educated workforce in communities throughout California.**

**We respectfully urge Governor Brown and members of the California State Legislature to honor the will of California voters by including funding for all 29 community college capital outlay facilities in the 2017-18 Budget Act.**



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