



AFFORDABILITY, FOOD & HOUSING ACCESS TASKFORCE

Real Solutions to Real Challenges

RETREAT

Friday, September 2, 2022

10:00AM – 3:00PM

League Office | Board Room

MEETING SUMMARY

In Attendance: Rudy Besikof, Carie Camacho, Rebekah Cearley, Keith Curry, Melanie Dixon, Marilyn Flores, Colleen Ganley, Martha Garcia, Tammeil Gilkerson, Adrienne Grey, John Hernandez, Andra Hoffman, James Preston, Diana Rodriguez, Rebecca Ruan-O’Shaughnessy, Matthew Wetstein. League Staff: Sadie Brown, Larry Galizio, Nune Garipian, Andrew Martinez, Lisa Mealoy.

- **Welcome, Agenda Review & Ice Breaker Activity** ([Recording](#), 00.00 - 29.45)
 - a. The taskforce retreat commenced at 10:08am with member introductions.

- **Legislative & Advocacy Update** ([Recording](#), 29:45 - 1:08:20)
 - a. Nune Garipian and Andrew Martinez provided the below updates on legislation and budget concerns.
 - i. State Legislative Update
 - 1. July 3 - August 1: Summer Recess
 - 2. August 11: Second House fiscal deadline, Suspense Committee hearing
 - 3. August 15 - 21: Floor session only, no committees meet
 - 4. August 31: End of session, last day to pass bills
 - 5. September 29: Last day for Governor to veto or sign bills
 - 6. November 30: Official Adjournment
 - ii. Financial Aid
 - 1. AB 1746 (Medina) Cal Grant Reform
 - a. Reforms the state’s Cal Grant system by matching eligibility requirements with Pell Grants, making it easier for non-traditional students to qualify for financial aid and simplifying the process in which students apply for Cal Grants.
 - b. Status: Included in the state budget, contingent on 2024 state revenues.
 - 2. SB 1141 (Limón) Nonresident Tuition
 - a. Expands eligibility for the exemption from paying nonresident tuition at a California public postsecondary institution (AB 540) established for long-term California residents, regardless of citizenship status, by removing the two-year cap on CCC credit courses that may count towards eligibility.
 - b. Status: Headed to the Governor’s desk. Amended in the Assembly.
 - iii. Transportation
 - 1. AB 1919 (Holden) Youth Transit Passes
 - a. Creates a five-year, opt-in Youth Transit Pass Pilot Program to provide grants to transit agencies to create or expand free fare transit programs for college and k-12 students.
 - b. Status: Headed to the Governor’s desk.
 - iv. Housing
 - 1. AB 1764 (Medina) Student Housing Survey

- a. Requires the UC, CSU, and CCCs to collect information on the housing needs of their students.
 - b. Status: Included in the state budget, DSA exemption removed from bill.
 - 2. AB 1719 (Ward) Employee and Faculty Housing
 - a. Allows CCCs to establish affordable housing programs for employees and use Low Income Housing Tax Credits (LIHTC) to develop housing.
 - b. Status: Headed to the Governor’s desk.
 - 3. AB 1602 (McCarty) Revolving Loan Fund
 - a. Provides zero-interest loans to the UC, CSU, and CCCs for the purpose of constructing affordable student, faculty, and staff housing.
 - b. Status: In the higher education trailer bill AB 190, awaiting inclusion in the state budget.
 - 4. Bills Signed by the Governor (so far…)
 - a. SB 20 (Dodd) Student Cal Fresh Eligibility
 - i. Expands student access to Cal Fresh by requiring the California Student Aid Commission (CSAC) to notify students of their exemption from the Cal Fresh program student eligibility rules and of their potential eligibility for Cal Fresh benefits.
 - ii. Status: Signed by the Governor, will be in effect January 1, 2023.
- v. Looking Forward
 - 1. Legislative Calendar
 - a. December 3: Legislature reconvenes
 - b. January 20: Last day to submit bill requests to Leg Counsel
 - c. February 17: Last day for bills to be introduced
 - d. March 17: Most bills eligible for a policy hearing
 - e. April 28: Last day for policy committees to hear bills
 - f. May 21: Fiscal Committee deadline
 - g. May 24-28: Floor Session only
 - h. June 7: Second house policy committees begin
 - i. June 30: Second house policy deadline
 - 2. What to expect in 2023?
 - a. The 2022 elections will bring in a new class of legislators, creating an opportunity to educate new members on basic needs.
 - i. New members will assume office on January 3rd.
 - b. The new Chairs of the Senate Education and Assembly Higher Education committees will bring in new visions and agenda for higher education.
 - i. Committee chairs will likely be announced between January-February 2023.
 - c. The battle for Assembly Speakership will determine Assembly priorities.
 - i. The Assembly Speaker will likely be announced by January 3rd.
 - d. The Governor’s November re-election and future political prospects create higher stakes for signed legislation and overall priorities.
 - e. Lower budget revenues, potential fiscal cliff.
 - 3. Legislative Possibilities
 - a. Community Colleges received generous aid through the 2022 budget. The legislature will likely want to see how colleges use the money they received.
 - b. 50% Law and the vision for success: Does this formula still work for us?
 - c. Baccalaureate Degrees for community college students: Are CCC BA students well-supported and treated equitable to their 4-year counterparts?
 - d. Cal Grant Reform: Cal Grant reform is dependent on 2024 fiscal revenues. We need

to ensure the policy remains relevant and worthwhile for investment. How can we continue to build momentum?

4. Taskforce Recommendations
 - a. Determine goals and priorities for advocacy in the 2023-2024 year.
 - i. Advocacy vs. Research: What is the Taskforce's role?
 - b. Narrow reports to specific themes and issues.
 - i. Financial aid equity between CCC students and 4-year students.
 1. Baccalaureate degrees for community college students.
 - ii. OERs, Zero Cost Textbooks and access to learning materials.
 - iii. Broadband access in the digital learning age.
 - iv. The Feasibility of Affordable Housing.
 - v. Continued advocacy for Cal Grant reform.
 - c. Partner with external stakeholder groups (Student Senate, Academic Senate, FACC, ACBO, CCCIO, CSSO, CSAC).
 - d. Partner with external advocacy groups with a basic needs focus.
- **Basic Needs Summit Update** ([Recording](#), 1:09:30 - 1:31:57)
 - a. Martha Garcia, Diana Rodriguez, Sadie Brown, and Tammieil Gilkerson provided an update on planning efforts for the Basic Needs Summit.
 - i. Summit Background
 1. This year's conference will be the 5th Annual #RealCollegeCalifornia Basic Needs Summit.
 - a. December 7, 2018: In Person @ Compton College
 - b. December 6, 2019: In Person @ Laney College
 - c. December 4, 2020: Virtual w/ Cypress College and Imperial Valley College
 - d. 2021: None
 - e. February 4, 2022: Virtual w/ San Diego Mesa College
 - f. December 9, 2022: In-Person @ San Bernardino Valley College
 - i. Reception to be held on December 8 from 6:30 p.m. - 8:00 p.m. at the [DoubleTree San Bernardino](#) (room block of 50 rooms @ \$139 for 12/8)
 - ii. Theme
 1. Due to the 2022 requirement that each Community College campus have a Basic Needs Coordinator, the planning committee determined that the focus of this year's conference will be to provide a blueprint to practitioners, allowing attendees to walk away with "how to" technical resources. The theme is titled *It's Time to Act Now!*
 - iii. Call for Proposals
 1. The Call for Proposals opened on Wednesday, August 31 and will close on Friday, September 30 EOD. The League sent out the initial communication to their all-listserv and will send a targeted email to their Basic Needs Coordinators directory. Colleen Ganely will also send out the call for proposals to the Chancellor's Office Basic Needs Coordinators directory.
 2. Session proposals can be submitted using the following link: <https://ccleague.org/BasicNeedsSummit-Call-For-Proposals>
 3. The conference planning committee encouraged the taskforce to forward the proposals link to any applicable staff and or students who would be willing to pull together a session and or student voices panel.
 - iv. Keynote
 1. This year's keynote speaker is [Reggie Dabbs](#). Mr. Dabbs combines spoken word and music to reach students on a personal level and engage his audience in discussions on topics relating to drugs and alcohol, mental health, difficult choices, and much more. The summit will kick-off with Mr. Dabbs' performance.
 - v. Sponsorships

1. The Summit sponsorship packages have been solidified and approved by the conference planning committee as well as Keith Curry. [Click here](#) to view the difference sponsorship levels and benefits.
 2. Current sponsors include:
 - a. Ellucian
 - b. Michelson 20MM Foundation
 - c. Desert CCD
 - d. San Bernardino Valley College
 - e. San Bernardino CCD
 - f. Los Angeles CCD
 - g. Compton CCD
 - h. TimelyMD
 - i. Cabrillo CCD
 3. Interested sponsors include:
 - a. ConexED
- vi. Member/Non-Member Registration
1. The conference planning committee prepared five scenarios for member/non-member registration:
 - a. Scenario 1
 - i. Student - \$50
 - ii. Member - \$150
 - iii. Non-Member - \$185
 - b. Scenario 2
 - i. Student - \$25
 - ii. Member - \$125
 - iii. Non-Member - \$150
 - c. Scenario 3
 - i. Student - \$20
 - ii. Member - \$70
 - iii. Non-Member - \$120
 - d. Scenario 4
 - i. Student - \$20 (reimburse if attended)
 - ii. Member - \$70
 - iii. Non-Member - \$120
 - e. Scenario 5
 - i. Student - \$0 (offer incentive to avoid no-shows)
 - ii. Member - \$70
 - iii. Non-Member - \$120
 2. The committee discussed the importance of removing barriers that may prevent students from attending the conference including a high-cost registration fee. They also recognized the importance of offering a registration fee that is high enough to prevent no-shows. The committee chose scenarios 2 and 3. The planning committee will select the final registration fee.
 3. The taskforce proposed that the conference planning committee reach out to the Student Senate to recruit student attendees and establish a partnership where SSCCC will offer 30-40 comped tickets to students.
 4. There is approximately \$80,000 in the Basic Needs Summit/Affordability account (not including this year's sponsorship commitments) that can be used to supplement member and or student registrations as well as other event or taskforce expenses.
 5. Registration for the conference will open on Monday, October 3rd and will close on Friday,

November 25th.

- **Chancellor's Office Update** ([Recording](#), 1:32:40 - end)
 - a. Dr. Rebecca Ruan-O'Shaughnessy, Vice Chancellor of Educational Services and Support, joined retreat to provide the following Chancellor's Office update on Basic Needs efforts.
 - i. 2022-2023 Budget Update
 - 1. The Roadmap: 70% of postsecondary degree and certificate attainment among working-age Californians by 2023.
 - ii. Basic Needs Funding
 - 1. Ongoing \$40M (Budget Act of 2022)
 - a. Legislative Intent:
 - i. Establish/expand a Basic Needs Center and Designate at least one staff as a Basic Needs Coordinator
 - b. Deliverable Deadlines:
 - i. February 1, 2022: Outreach plans; student basic needs resource tab
 - ii. July 1, 2022: Center and Coordinator
 - 2. One-time \$100M (Budget Act of 2021)
 - a. Legislative Intent:
 - i. Support colleges to provide comprehensive basic needs services (Cal Fresh outreach, food pantries, and housing supports) to students and reduce equity and achievement gaps
 - b. Phases 1 & 2 - \$60M system-wide distributed
 - c. Phase 3 - \$40M TBD
 - 3. Reporting Requirements
 - a. Strategic plans (received!)
 - b. Annual program and fiscal reporting (NOVA, TBD)
 - c. MIS Data Element SG023 (due 30 days following end of each term)
 - 4. Resources
 - a. Basic needs center toolkit
 - b. Basic needs listserv (100+ subscribers)
 - c. Webinars & office hours
 - iii. Basic Needs Centers Update
 - 1. 112 campuses have established basic needs centers and/or have centers in development
 - 2. 100 campuses plan to conduct basic need student surveys
 - 3. 110 campuses offering mental health services
 - 4. 110 campuses are expanding availability of food security resources
 - 5. 107 campuses are increasing Cal Fresh Outreach and application support efforts
 - 6. 93 campuses have student-facing basic needs resource webpages
 - iv. The "Messy" Reality of Student Experience
 - 1. Dr. Ruan-O'Shaughnessy shared a slide that illustrates the non-linear and non-intuitive process that students must navigate to get services.
 - a. Intake forms > eligibility requirements > applications > verifications > available services
 - v. Student-Centered Support Systems
 - 1. Changing the paradigm
 - a. Shifting burdens from students to institutions includes the following:
 - i. Support Networks
 - ii. Financial Stability
 - iii. Physical and Mental Wellbeing
 - vi. Students' Biggest Perceived Challenges to Getting More Education

1. Cost - 57%
 2. Life Balance - 50%
 3. Stress & Anxiety - 40%
 4. Fear of Failure - 39%
 5. Uncertain Job Market - 32%
 6. Uncertain Educational Path - 26%
- vii. Students' Biggest Factors to Increase Enrollment
1. Flexible Schedule - 56%
 2. Credit for Prior Learning - 54%
 3. Financial Aid - 51%
 4. Work-Based Learning - 41%
 5. Confidence in Career Advancement - 40%
- viii. Framework in Action I: Clarifying Problems
1. Physical & mental health, financial stability, and support networks all overlap in importance in keeping students well-rounded and enrolled at CCCs
 2. Clarify Problems - In the Context of Food Insecurity
 - a. Financial Stability (supported by zero cost textbooks, CalWORKs, direct aid, and FAFSA support) leads to Food Security (maintained by CalFresh, food pantries, and other support networks) which then leads to Physical and Mental Wellbeing
- ix. Framework in Action II: Maximizing Resources
1. Key Considerations:
 - a. Addressing SDOES requires a comprehensive solution set
 - b. Pay attention to both upstream and downstream interventions
 - c. Three main areas of coordination: strategies, delivery, and proactive identification
 - d. Increasing capacity in high-tough interventions alone is necessary but insufficient
 - e. Be realistic about the limits of every single intervention
 - f. Value all institutional resources, not just money
 2. Maximizing Resources - In the Case of Housing Security
 - a. Building Proactive Factors, Financial Assistance, Stabilization & Relocation Services, and Student Housing > lead to > Prevention, Early Intervention, and Crisis > relating to > Housing Security
- x. Framework in Action III: Shifting Structures
1. Three important concepts: Reform Policies, Shift Burdens, Increase Access
 - a. Realistically assess the impact of existing interventions
 - b. Actively pursue structural changes that shift or remove student burdens
 - c. Understand constraints in state and/or federal requirements and system misalignments
 - d. Identify common workarounds to inform advocacy
 2. Shifting Structures - the Cal Fresh Example (2019-2020)

Financial Aid Status	Student Count	Cal Fresh Students	% Cal Fresh
Pell Grant recipient	379,287	95,704	25.2%
All Students	2,229,381	226,691	10.2%

- xi. Revisiting the Social Determinants Framework
1. Which students are being served? Which are not?
 2. Which practices and policies promote desired outcomes and which undermine desired outcomes?
 3. What solution(s) can be implemented directly and which cross multiple governance contexts?

4. What can system and state leaders do to ensure efficiencies in use of state funds to prioritize student success?
- b. Upcoming Events
 - i. Chancellor's Office System Webinar: Financial Stability as a Core Social Determinant of Educational Success
 1. September 7, 2022 | 9:00 a.m. - 10:00 a.m.
 2. Please register via [this link](#)
 - ii. Chancellor's Office: Developing Welcoming Basic Needs Center
 1. September 27, 2022 | 1:00 p.m. -2:00 p.m. (Zoom link coming)
 - iii. Chancellor's Office: Expanding Cal Fresh Exemptions for Students
 1. September 29, 2022 | 10:00 a.m. - 11:00 a.m.
 2. Zoom link: <https://cccconfer.zoom.us/j/83324901324>
- **Review of Chancellor's Office Update** ([Recording](#), 00.00 - 14:40)
 - a. The committee discussed concerns about COLA and other budget-related items, Basic Needs research and statistics for CCC students, recognizing problematic models used to understand and address students' basic needs, the need to have an entrepreneurial mindset when problem-solving, leveraging community partnerships, and affordable student housing.
 - **Review 2021-2022 Taskforce Accomplishments and Goals** ([Recording](#), 14.40 - 21:50)
 - a. The committee reviewed the Affordability Taskforce accomplishments from the 2021-2022 year.
 - i. February 2021, [Affordability, Food & Housing Access Taskforce Report: Addressing Housing and Affordability Issues](#) was released.
 - ii. May 2021, [Affordability, Food & Housing Accessing Taskforce Report: Addressing Affordable Transportation Needs](#) was released.
 - iii. 60 California Community Colleges participated in the #RealCollegeCalifornia Coalition
 - iv. The annual *#RealCollegeCalifornia Basic Needs Summit: Getting Real about Basic Needs as a Fundamental Right!* was held on Friday, February 4, 2022, with 418 participants. (virtual conference)
 - v. April 2022, [The Affordability, Food & Housing Access Taskforce Report: Addressing Food Insecurity in California Community Colleges](#) was released.
 - vi. In April 2022, Dr. Larry Galizio's, [Episode 15](#), Leading Community Colleges in California podcast featuring guest speaker Tammeil Gilkerson, was released. The podcast discussion was centered around students basic needs.
 - vii. The annual *#RealCollegeCalifornia Basic Needs Summit: It's Time to Act Now!* is scheduled for Friday, December 9, 2022 at San Bernardino Valley College.
 - b. The committee reviewed the Affordability Taskforce Summary of Goals from the 2021-2022 year.
 - i. Housing and Data Goals - **INCOMPLETE**
 1. Affordable Housing
 - a. Collect data on college's partnerships with organizations supporting affordable housing
 2. Data collection and professional development in collaboration with The Hope Center
 - ii. Housing Goals - **COMPLETED**
 1. Affordable Housing
 - a. Committee members discussed the need to clarify DSA standards versus regular housing standards as well as the need to identify creative solutions to navigate DSA as opposed to asking for an exemption
 - iii. Food Insecurity Goals - **COMPLETED**
 1. Food Insecurity
 - a. Publish and distribute brief; present at League events/webinars
 2. Uplifting Cal Fresh concerns

- iv. Advocacy & Meetings Goals - **COMPLETED**
 - 1. Continued advocacy and “affordability track” at CCLC’s Legislative Conference
 - 2. Meet with the Chancellor’s Office
 - a. Committee members discussed setting up a Zoom meeting with Daisy Gonzales and the Board of Governors on how to align their research with the needs of the colleges and districts
 - b. Updated Goal: Invite Dr. Valerie Lundy-Wagner to a taskforce meeting to discuss ongoing CCCO research
- v. #RealCollegeCalifornia Coalition Goals - **COMPLETED**
 - 1. Automatically invoice 2020-2021 members for renewal
 - 2. Coalition co-chairs (Diana Rodriguez and Byron Clift Breland) to send out a personal appeal to CEOs who are not members
 - 3. Boost coverage on social media - **IN PROGRESS**
 - 4. The Hope Center to add new members to listserv to receive e-communications and other resources - **IN PROGRESS**
 - 5. Offer and publicize incentives to join including discounted or free Basic Needs Summit registration fee for members
 - 6. Utilize Chancellor’s Office basic needs directory/listserv for promotion of the summit/coalition
- vi. Basic Needs Summit Goals - **COMPLETED**
 - 1. Potentially move conference date from December to February in order to create a Basic Needs advocacy week
 - 2. Increase attendance and awareness
- c. The committee revisited the Affordability Taskforce Recommendations from 2018:
 - i. Expand state and financial aid to address the inequities California Community College (CCC) students face in accessing resources and aid to cover the total cost of attending college. - **IN PROGRESS**
 - ii. Expand and increase funding for Student Equity and Achievement (SEA) Program to allow for support of hunger-free campuses, mental health services, and basic needs professional development opportunities for faculty and staff, and emergency financial grants to students. - **COMPLETED**
 - iii. Provide new staffing resources for the Chancellor’s Office to support colleges in addressing students’ basic needs. This funding would facilitate statewide partnerships and collaboration with external agencies; promote increased awareness, professional development, and integration of statewide services for CCC students’ basic needs. - **IN PROGRESS**
 - iv. Establish a “Basic Needs Single Point of Contact” on each California community college campus. The POC will be tasked with linking students to campus financial and other basic needs resources and community services. We recommend that the POC positions be funded through the California Community Colleges Chancellor’s Office via the currently-restricted Student Equity and Achievement allocations. Colleges will have the ability to decide where to operationalize this position on their campuses. - **SCHEDULED**
 - v. Create a space or single hub on CCC campuses for county and community-based organizations to provide their services to students. Establish and/or strengthen formal partnerships with federal, state, and county entities that provide resources for basic needs. - **SCHEDULED**
 - vi. Establish seamless system to connect students to services they are eligible to receive without having to complete multiple applications. For example, the California College Promise grant could be revised to not only determine eligibility for that program but also identify the basic needs resources that are available on campus, and in local, regional and federal programs. - **SCHEDULED**
 - vii. Establish a committee or team of campus experts to examine and reorganize existing CCC structures to better serve students’ basic needs, and to ensure diverse representation from students, faculty, and administrative leaders. - **COMPLETED**
 - viii. Recommend CCC districts Board of Trustees adopt resolutions in support of programs and activities at their campuses that address students’ basic needs. - **INCOMPLETE**

- ix. Continue to support and expand Open Educational Resource and other cost reduction efforts at CCC to reduce textbook costs. - ***IN PROGRESS***
- x. Commit new resources to build student residential housing on CCC campuses to address the needs of the homeless-student population. Provide substantial one-time funding for colleges to begin the initial planning. - ***COMPLETED***
- xi. Establish baseline ongoing funding for deferred maintenance, and allow CCC to utilize scheduled maintenance funding to support ongoing maintenance costs for student residential housing. - ***INCOMPLETE***
- xii. Create a permanent allocation of dollars for hunger-free campuses. Create a data gathering process to measure impact. Tie resources to a campus-wide resource system so that students gain access to all resources and community referrals. - ***IN PROGRESS***
- xiii. Increase allocations to the Student Equity and Achievement program to support additional direct services, e.g., hiring Master of Social Work or Bachelor of Social Work interns or contracting serving with local agencies, to help students access resources on campus and in community. - ***INCOMPLETE***
- xiv. Create a system to identify students who qualify for free and reduced lunch in the k-12 system, create a new statewide program to offer students who qualified under the National Free and Reduced Lunch program similar services at CCC. - ***INCOMPLETE***
- xv. Create a community college system-wide EBT/Restaurant Meal Program (CSU was able to sign-on to the Restaurant Meals Program MOU as a whole system) and increase coordination with counties on Cal Fresh. - ***IN PROGRESS***

- **#RealCollegeCA Coalition** ([Recording](#), 21.52 - 1:04:00)

- a. Keith Curry and Tammeil Gilkerson provided some background on the creation of the #RealCollegeCalifornia Coalition.
 - i. Keith Curry and Pam Luster had a conversation with Sara Goldrick-Rabb in 2019 about starting a consortium of colleges and districts dedicated to elevating students basic needs.
 - ii. The Hope Center served as a research institution that helped provide data and technical assistance to practitioners by fielding the Basic Needs Survey and providing program support to executives and practitioners at member institutions.
 - iii. The League serves as the fiscal agent to the Hope Center and Affordability Taskforce in order to process membership payments for the coalition and Basic Needs Summit.
 - iv. As of 2022, Sara Goldrick-Rabb is no longer with the Hope Center.
- b. The Hope Center did not field the Basic Needs Survey during the pandemic but plan to launch the next survey in January 2023, with results being released in April 2023.
 - i. The last survey was launched in 2019-2020. It was a system-wide survey provided by Hope and facilitated by the Chancellor's Office (who recruited colleges to participate) with a cost of \$500,000.
 - 1. Each campus had to come up with \$1,000 unrestricted funds to incentivize students to take the survey.
- c. The taskforce discussed the importance of being connected to a research institution in order to legitimize the work of the taskforce/coalition as well as provide opportunities for national advocacy and connections to other institutions outside of California.
- d. The taskforce discussed the following challenges with the Hope Center relationship and or coalition:
 - i. Colleges and districts are not fully aware of what the coalition and or Hope Center is and how it can help them elevate students basic needs.
 - ii. Colleges and districts are not taking advantage of all the services available to them, and may not be aware of the services available.
 - iii. Smaller training sessions (one-on-one office hours or webinars) may not be as effective as larger sessions provided at statewide conferences.
 - iv. Hope recruited 12 institutions who opted-in to their HIP level memberships without the taskforce's knowledge or input.
 - 1. Member (previously)

- a. Citrus College
 - b. College of the Desert
 - c. Diablo Valley College
 - d. Long Beach City College
 - e. Ohlone Community College
 - f. Orange Coast College
2. Non-Member (previously)
 - a. Cerritos College
 - b. Chaffey College
 - c. Contra Costa College
 - d. Madera Community College
 - e. Southwestern CCD
 - f. Los Medanos College
- e. The taskforce discussed several possibilities for future coalition building and research.
- i. It may be beneficial to partner with an in-state research institution as opposed to an out-of state institution (the Hope Center is based in Philadelphia).
 1. Suggestions include:
 - a. College Futures Foundation
 - b. ECMC Foundation
 - c. Centers of Excellence
 - d. Berkeley Opportunity Lab
 - ii. It may be beneficial for CCCs to start their own research center based at a California community college, staffed by several institutions through grant funding.
 - iii. The taskforce discussed restructuring the coalition, surveying members' top 3-4 needs, and contracting with Hope to provide a survey and any other sessions or services specified by coalition members.
- f. Action items from discussion:
- i. Tammie Gilkerson and League staff were tasked with reaching out to Hope to ask for clarity on the 2022-2023 membership structures, have Hope release the 12 institutions listed above from their HIP contracts and allow them to be part of the California-specific membership level, do a blanket agreement that specifies services and surveys requested from members, and offer a system-wide survey to California institutions.
 1. Idea: advocate that part of Berman's \$40M bill be allocated to a California basic needs survey.

- **Goal Setting for 2022-2023** ([Recording](#), 1.04.00 - 1:59:50)

- a. The committee prioritized the below goals to focus on for the 2022-2023 year.

GOALS	# OF VOTES	INTERESTED MEMBER(S)
Reimagining the #RealCollegeCalifornia Coalition <ul style="list-style-type: none"> ● Contract system-wide survey 	9	Melanie, Keith, James, John, Diana, Marilyn, Martha, Colleen, Nune, Lisa
Resources and Access <ol style="list-style-type: none"> 1. Zero Cost Textbooks 2. Broadband Access <ol style="list-style-type: none"> a. Revisit 2021 CEO Survey for feedback b. Technology focus 3. OER 	6 7	Melanie, Keith (#1), James, John, Larry, Diana, Lisa (#1), Andy (#1), Matt (#2), Carie (#2), Adrienne (#2), Andra (#2), Marilyn (#2), Rudy (#2)
Free Meals for Students on Campus <ul style="list-style-type: none"> ● Legislative goal ● EBT and requirements for campus-based vendors ● Recommendations for contracts and updated board policies ● Report on how campuses do their services (in-house vs. contract out) 	7	Matt, James, Adrienne, Carie, Andra, Diana

○ Survey campuses for data; potential brief next year		
Financial Aid Cost of Attendance <ul style="list-style-type: none"> ● #DoubleThePell ● State and Federal Advocacy ● Webinar series for CEOs ● Session at Legislative Conference 	8	Melanie, John, Marilyn, Martha, Colleen, Rudy, Nune, Andy
Affordability Briefs <ol style="list-style-type: none"> 1. Zero Cost Textbooks, OER <ol style="list-style-type: none"> a. How will \$115M be spent? 3 2. Mental Health <ol style="list-style-type: none"> a. \$30M ongoing 0 3. Housing 2.0 13 <ol style="list-style-type: none"> a. Implementation b. Affordability & Sustainability c. Restate cost of living (regional focus) <ol style="list-style-type: none"> i. Chief Financial Aid Officers to be included in conversation; partner on writing and advocacy 		Matt (#3), Melanie (#1), Keith (#1), Carie (#3), Adrienne (#3), Andra, Rebekah (#3), Martha (#3), Lisa (#3), Rudy (#3), Colleen (#3), Nune (#3)

- **Next Steps** ([Recording](#), 1.59:50 - end)
 - a. Vote 2022-2023 Taskforce Co-Chairs
 - i. The committee voted in Tammeil Gilkerson, President at Evergreen Valley College, and Matthew Wetstein, Superintendent/President at Cabrillo CCD, to serve as co-chairs for the 2022-2023 year.
 - b. Determine 2022-2023 Meeting Schedule
 - i. Friday, September 2, 2022 - **Taskforce Retreat**
 - ii. Friday, October 7, 2022, 7:30-9:00am - **Taskforce Meeting (Zoom)**
 - iii. Thursday, October 8, 3:00pm - **Taskforce Meeting @ San Bernardino Valley College (Hybrid)**
 - iv. Friday, December 8, 2022, 9:30am-4:30pm - **Basic Needs Summit @ San Bernardino Valley College**
 - v. Friday, December 16 - **Progress Update (Email Only; No Meeting)**
 - vi. Friday, January 6, 2023 (virtual) | Friday, January 13, 2023 (virtual) | Saturday, January 28, 2023 (in-person) ← **Proposed Meetings, TBD**
 - vii. Friday, February 10, 2023 - **Progress Update (Email Only; No Meeting)**
 - viii. Friday, March 3, 2023, 7:30-9:00am - **Taskforce Meeting (Zoom)**
 - ix. Friday, April 14, 2023 - **Progress Update (Email Only; No Meeting)**
 - x. Friday, May 12, 2023, 7:30-9:00am - **Taskforce Meeting (Zoom) - TENTATIVE**
- **ACTION ITEMS**
 - a. Draft letter to Hope Center regarding coalition and survey needs.
 - b. Invite Chief Financial Aid Officers to October taskforce meeting to discuss financial aid and students' cost of living as it relates to housing.
 - c. Send out calendar invites for Affordability Taskforce meetings.
- **RESOURCES**
 - a. Retreat PowerPoint
 - i. [Sliddeck](#) includes:
 1. Legislative & Advocacy Update Presentation
 2. Chancellor's Office Presentation
 - b. Reports
 - i. [2021 CEO Survey Results](#)
 - ii. [2022 #RealCollegeCalifornia Coalition Report](#)

- c. Affordability Briefs
 - i. [Housing Brief \(2021\)](#)
 - ii. [Transportation Brief \(2021\)](#)
 - iii. [Food Insecurity Brief \(2022\)](#)

- d. Basic Needs Summit
 - i. [Call for Proposals webpage](#)
 - ii. [Sponsorship Opportunities webpage](#)

- e. [Affordability Taskforce Webpage](#)

<https://www.ccleague.org/resources/focus-areas/affordability-taskforce>

Quality Public Community Colleges for All Californians