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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Advocacy for Undocumented Students** | **Get Social** | **You’ve Got a Friend in Me** | **Talk the Talk** | **Down for the Cause!** | **My Vote, My Voice** |
| ***Suggested Actions for Advocacy*** | Tweet/Instagram/ Facebook your legislator why DACA and immigrant families are an important part of thriving communities.  Join an immigrant rights advocacy group. | Encourage your friends and family to sign DACA postcards. Students can solicit their peers to sign a postcard. | Talk with your community about DACA and its impact on your region. | Urge your Congressional member to support a permanent DACA solution. Students can meet with their local Congressional members to advocate for undocumented students or setup a phone-banking event. | Register undocumented student allies to vote and encourage all students to engage in political action. |
| **Support for Undocumented Students** | **Educational**  **Access** | **Legal Rights** | **Entrepreneurship** | **Mental and Emotional Wellness** | **Art as Activism!** |
| **Suggested Actions for Support** | Coordinate a viewing party of the “Paying for College” webinar.  Host a Dream Act application or scholarship drive to help students to fund their education.  Host UndocuAlly educator trainings. | Coordinate a viewing party of the “Know Your Rights” webinar.  Host *Know Your Rights* and/or *Deportation Defense* trainings to learn what to do when interacting with immigration enforcement.  Host an immigration clinic or a resource fair to share community legal resources. | Coordinate a viewing party of the “Entrepreneurship” webinar.  Invite local undocumented entrepreneurs to speak to the college community about their businesses. | Coordinate a viewing party of the “Mental Wellness for Undocumented Students” webinar.  Students can host healing circles to promote mental wellness and build community.  Colleges can hold trainings for mental health professionals on how to best support undocumented students, and resource fairs to share campus and community mental health resources. | Coordinate a viewing party of the “Art as Activism” webinar.  Undocumented student allies can host a movie night and discussion on undocumented experiences. See *Suggested Movie List* for a list of movies.  Students can hold undocumented writing circles and spoken word events.  Educators can print and display signs showing their support of undocumented students. |
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| **Advocacy Resources** | Materials:  Social Media Sample Posts  Social Media Graphics  Some immigrant rights advocacy groups include:  [Immigrants Rising](https://immigrantsrising.org/)  [Indivisible](https://www.indivisible.org/connecting-local-immigrant-rights-groups/) | Downloadable postcards are available on the [League’s website](https://www.ccleague.org/advocacy/federal-advocacy/DACA) or by emailing Gerson Liahut-Sanchez at [fellow@ccleague.org](mailto:fellow@ccleague.org).  At the end of the week, students should collect signed postcards and deliver them to their local Congressional member(s). | Host coffee talks or town hall meetings involving the campus community to discuss how best to support their undocumented population; invite local elected officials and their staff to join as attendees and/or speakers.  Materials:  DACA Advocacy Talking Points | Members are expected to be in their home districts the week of Oct. 15-19. Meetings with Congressional members should be scheduled at least 3-4 weeks in advance. [Visit the U.S. House of Representatives’ website to find your member](https://www.house.gov/representatives/find-your-representative).  Materials:  Congressional Lobby Visit Checklist  DACA Advocacy Talking Points  Meeting Report  Advocacy Phone-Banking Script | Voter registration ballots should be ordered or picked up in advance of event. To request a paper application to be mailed to you, please call (800) 345-VOTE (8683) or email [Elections Division staff](http://www.sos.ca.gov/elections/contact/email-elections-division/). For more information, visit the [Secretary of State’s website](http://www.sos.ca.gov/elections/voter-registration/).  Encourage students to know which members are supportive of undocumented populations when they go to the polls this November. |
| **Support Resources** | Resources: [I Can Afford College](http://icanaffordcollege.com/en-us/financialaidinfo/dreamact.aspx) [Educational Resource Binder](https://immigrantsrising.org/resource/educational-binder/), [Quick Guide to College Access](https://immigrantsrising.org/resource/quick-guide-to-college-access/), [CA In-State Tuition Tool](https://immigrantsrising.org/california-in-state-tuition-tool/), [List of Undergraduate Scholarships](https://immigrantsrising.org/resource/list-of-undergraduate-scholarships/), [In-State Tuition vs. CA Dream Act vs. DACA](https://immigrantsrising.org/resource/differences-between-in-state-tuition-ca-dream-act-and-daca/), [Submitting, AB540 /SB68 Affidavit](https://immigrantsrising.org/resource/affidavit-instructions/)**,** [UndocuCollege Equity Tool](https://immigrantsrising.org/resource/california-undocucollege-guide-equity-tool/), and [#HereToStay Toolkit for Educator](https://docs.google.com/document/d/1o-zD9Yy-oJboGOtWkBD3E8bz3DhEPPikOBBzYOOXSdU/edit)s | Print “legal rights” [Red Cards](https://www.ilrc.org/red-cards) and the [Family Preparedness Plan](https://www.ilrc.org/sites/default/files/resources/family_preparedness_plan-20180625.pdf)  Download [What to Do if ICE Comes to Your Door](https://unitedwedream.org/2017/02/immigrants-can-protect-trump-presidency/)  [Immigration Legal Intake Service](https://immigrantsrising.org/legalintake/)  Department of Social Services [DACA Legal Services Providers](https://cdss.us17.list-manage.com/track/click?u=c126ace0ad39eff819c539616&id=c84ba72be3&e=305c55c8c6) | [Working For Yourself Guide](https://immigrantsrising.org/resource/working-for-yourself-guide/)  [Basic Facts about Entrepreneurship](https://immigrantsrising.org/resource/basic-facts-about-entrepreneruship/) | [UWD Mental Health Toolkit](https://unitedwedream.org/2017/10/mental-health-toolkit/)  [UndocuHealing Elevating the Soul Publication](http://www.undocuhealing.org/elevating-the-soul-guide.html)  [UndocuBlack Guide for Mental Health Specialists](http://undocublack.org/guide/)  [A3PCON DACA Mental Health Project](http://www.asianpacificpolicyandplanningcouncil.org/a3pcon-daca-mental-health-project/) | Suggested movie list: [Undocumented Video Bibliography](https://immigrantsrising.org/resource/undocumented-video-bibliography/)  [Messages to Undocumented Students posters](https://immigrantsrising.org/resource/messages-to-undocumented-students/)  Use butterfly tattoos and art templates.  Create undocumented stories at [Things I’ll Never Say](http://www.thingsillneversay.org/) and [Undocujoy](https://defineamerican.com/undocujoy/) |