

Find a table and join a game!

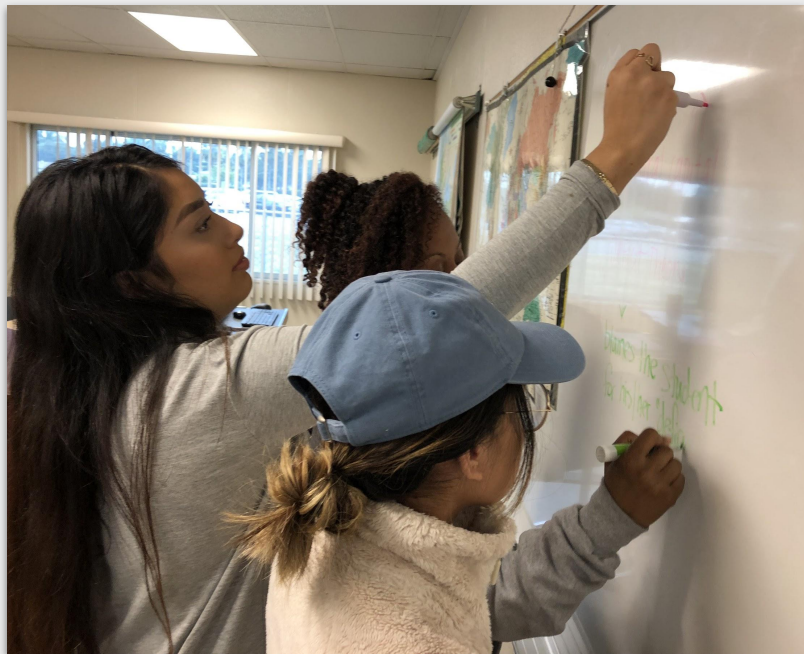
Access to College for Adult Students
without High School Diplomas

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Community College League of California
2019 Annual Convention
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Career Ladders Project promotes equity-minded community college redesign.

We collaborate with colleges and their partners to discover, develop, and disseminate effective practices. Our policy work, research, and direct efforts with colleges lead to system change—and enable more students to attain certificates, degrees, transfers, and career advancement.

CALIFORNIA



Our mission

Edge's mission is to advance state policy and investments that create and sustain pathways into the middle class for all Californians, including individuals facing barriers to economic and social mobility.

The Game

Reflections, insights, learnings, questions

The Game

Reflections, insights, learnings, questions

www.menti.com

Code: 96 72 36

Adults without a high school diploma in Ca.

- 18% of Californians over 25 do not have a high school diploma or equivalency
- Rough estimate is 4.5 million

Adults without a high school diploma in Ca.

- 41% unemployed
- \$20k median annual income

Adults without a high school diploma in Ca.

- 3 million Latinx
- 1.5 million “other”
- over 600k white
- over 500k Asian
- 168k African American

Adults Education in Ca.

- 120,000 Californians in Adult School Education and Adult Basic Education programs
 - 64% Latinx
 - 15% Asian
 - 11% white
 - 6% African American

College is Open!

... Community College

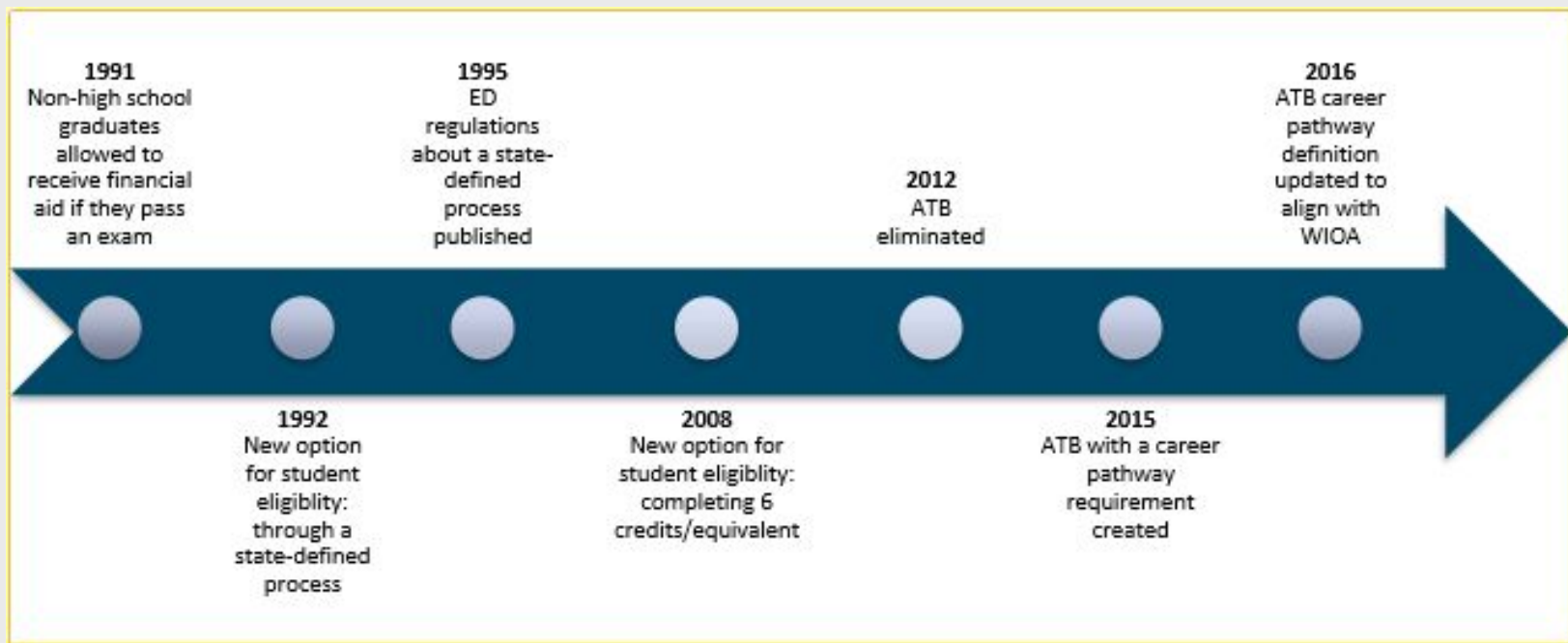
- High school diploma is not required for admission - open access
- High school diploma is required for federal financial aid, such as Pell grants

Remember ATB?

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Evolution of ATB



Ability to Benefit (ATB)

Three ways to qualify for federal financial aid

1. Take a test
2. Successfully complete 6 units
3. State specific option

Ability to Benefit (ATB)

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Ability to Benefit (ATB)

What Benefits do People Receive?

- Federal student aid (e.g., Pell Grants) to pay for postsecondary coursework (not basic skills, remedial work) and living expenses
- Allows individuals to enroll in postsecondary without a requirement to first obtain a high school diploma or the equivalent (GED, HSED)



Allows an Adult to Be a College Student

- With Federal student aid, students can work less and likely be more successful in their education
- Pell Grant = \$1,480 per semester if half-time
 - = 134 hours at \$11.00 per hour
 - = 8 hr per week over a 16 week semester



Federal Financial Aid Requirements

To be eligible for federal student financial aid a student must meet all of the following:

- Have a high school diploma or GED or equivalent **or** be enrolled in an eligible career pathway program
- Be enrolled in an eligible degree **or** certificate program
- Have a valid Social Security number
- Be a U.S. Citizen **or** Eligible Non-citizen
- Not be in default on a federal student loan **or** owe a refund on a federal grant



Institution must document...

- The student completed an ATB alternative and is enrolled in both adult education and postsecondary
- How it meets the 7 elements of a career pathway



Career Pathway – HEA/WIOA/Perkins V

7 elements (*paraphrased*):

1. Aligns with state/regional economic skill needs
2. Prepares a person for a full range of educational experiences
3. Includes educational and career counseling
4. Integrates foundational and occupational education
5. Is organized for acceleration
6. Enables attainment of secondary and postsecondary credential
7. Helps a person enter or advance in an occupation/occupational cluster

**What would you include
in a California defined
option?**

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SB 554

Adult Dual Enrollment

- Dual enrollment is when high school students are enrolled in college courses
- Courses build a college transcript and can count towards high school graduation too

SB 554

Adult Dual Enrollment

- This law allows adult students in GED/HSE programs to qualify for dual enrollment
- Dual enrollment is usually free at community colleges

SB 554

Adult Dual Enrollment

- Transition to college
- Finish GED/HSE more quickly
- Stronger partnerships between CC and Adult Schools - such as co-located classes

SB 554

Adult Dual Enrollment

- Benefits for undocumented students
- Students aren't eligible for AB 504 unless they *graduate high school*
- Undocumented students would have to pay foreign tuition at a community college

SB 554 and ATB

How might SB 554 and ATB work together for students?

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