3-year Completion Rate by Race, Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>47.3</td>
</tr>
<tr>
<td>African American</td>
<td>22.1</td>
</tr>
<tr>
<td>Filipino</td>
<td>35.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>21.2</td>
</tr>
<tr>
<td>American Indian</td>
<td>19.0</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>25.0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>32.3</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>34.5</td>
</tr>
<tr>
<td>Unknown</td>
<td>35.9</td>
</tr>
</tbody>
</table>

Average (28.2%)
Excess Units Toward Earning a Degree

- Credits Needed: 60 Units
- Credits Taken: 82 Units
Attempt/Completion of 30 or More Credits by Race, Ethnicity
How do we get there?

- Guided Pathways
- AB 705
- Student Centered Funding Formula
- And More
ALIGNED RESOURCES AND PROGRAMS TO PUT STUDENTS FIRST

**THE WHY**
Our Students and Communities

**THE WHAT**
Vision for Success

**THE HOW**
Guided Pathways

**THE TOOLS**
System-level Support

### GOALS
- Increase certificates and degrees
- Increase transfer to CSU and UC
- Decrease units to complete
- Increase employment in field of study
- Close equity gaps
- Close regional achievement gaps

### PILLARS
- Clarify the path
- Enter the path
- Stay on the path
- Ensure students are learning

### PROGRAM ALIGNMENT AND SUPPORT
- Developmental Ed. Reform (AB 705)
- California Promise (AB 19)
- Associate Degrees for Transfer
- Regulatory Reform

### FISCAL REFORM
- Student Centered Funding Formula
- Guided Pathways allocations
- Student Equity and Achievement Program

### POLICY CORRECTIONS
- Student Success Metrics
- Vision Resource Center
- Investment in staff and faculty
- Regional support strategy
- Local Board goals (AB 1809)
Guided Pathways and the Vision for Success

• National movement affecting the ways students experience the colleges
• Unification of legislative and educational reforms in California
• Unity not uniformity in implementation in order to respond to local needs
• All California Community Colleges participating
AB 705: Multiple Measures for Assessment

• Goal of “maximizing” the probability that students will enter and complete transfer-level English and mathematics in a one-year time frame

• Implementation of high school performance as a primary instrument

• Full implementation by fall of 2019
STUDENT CENTERED FUNDING FORMULA

- Base Allocation
- Supplemental Access Allocation
- Student Success Allocation
The Year Ahead -- Cal Grant Changes to Advance the Vision for Success

• Entitle students to awards based on their financial need

• Redesign the Cal Grant program by eliminating age and GPA requirements

• Ensure Cal Grants cover all high-quality certificate and associate degree programs offered at community colleges