► Budget Update

► Legislative Update
Predicting precisely the next recession is nearly impossible

Certain economic indicators offer warning signs that a recession is on the horizon

Suggest a heightened risk of a recession within two years

- Decline in real gross domestic product in the first quarter of 2022
- Home sales have declined as mortgage rates have risen rapidly
- Consumer sentiment has fallen
May Revision: General Fund $52 billion surplus

- Governor’s proposals include $2.4 billion in ongoing spending, about 5 percent of the surplus.
- Governor proposes about 60 percent of the overall General Fund surplus in one-time appropriations.
May Revision: Prop 98

- Governor proposes allocating $11.6 billion for ongoing program increases
- $21.9 billion for one-time purposes
- The largest one-time augmentation discretionary block grants—$8 billion for schools and $750 million for community colleges
Budget Update

• **SB 154** serves as budget vehicle
• Most trailer bills not in print
• Both houses approved SB 154 on June 13
• Sent to Governor on June 15
• Negotiations are still ongoing
Key Budget issues:  
Asm Budget Hearing June 13, 2022

- DOF believes challenging times ahead, lower GDP growth and inflation
- Unsustainable difference of $2.4 billion in ongoing expenditures above the Governor’s May Revision
- Asm. McCarty believes the biggest issue in prop 98 is one-time versus ongoing
- Mr. McCarty argues that K-12 districts like his, need ongoing support
“Today @CAGovernor, @SenToniAtkins and I met to discuss our joint efforts on the state budget, and focus on other issues facing California. I'm grateful as always for their partnership.”

--Speaker Anthony Rendon
Governor’s May Revise:

• A cost-of-living adjustment of 6.56 percent ($492.9 million)

Legislative Proposal:

• Approve May Revise
Base Allocation

Governor’s May Revise:

• $250 million ongoing increase in the Student Centered Funding Formula’s (SCFF) funding rates for the base, supplemental, and success allocations.

• $125 million ongoing Proposition 98 General Fund to augment SCFF basic allocation within the base allocation

Legislative Proposal:

• Approve $700 million Proposition 98 General Fund
Governor’s May Revise:

- $750 million one-time Proposition 98 General Fund for discretionary block grants to address issues related to the pandemic and to reduce long-term obligations, including pension costs.

Legislative Proposal:

- $550 million in one-time Proposition 98 General Fund Block Grant for basic needs, mental health needs, and COVID-19-related supports.
Deferred Maintenance

Governor’s May Revise:
Governor’s Budget and May Revision investments to more than $1.5 billion

Legislative Proposal:
Approve $800 million one-time Proposition 98 General Fund
Governor’s May Revise:

- Provides only $750 million one-time General Fund for the second installment of a planned $2 billion one-time General Fund appropriation over a three-year period.

Legislative Proposal:

- Approve $750 million proposed in Governor's budget for 2022-23.
- Approve an additional $2 billion over three years ($450 million in 22-23, $1.05 Billion in 23-24, and $500 million in 24-25).
- A portion will be used to cover all eligible projects from the first round of applications.
- And establish a student housing revolving loan.
Financial Aid

Governor’s May Revise:

• The May Revision reflects updated Cal Grant expenditures based on the latest estimates of enrollment of Cal Grant

Legislative Proposal:

• Approves the Cal Grant Reform Act and provides $315 million General Fund in 2024-25 and $237 million General Fund in 2025-26 and ongoing to remake the Cal Grant program.

• Creates the new Cal Grant 2 Program for CCC students and the Cal Grant 4 Program
Student Success Completion Grants

Legislative Proposal provides additional $200 million ongoing Proposition 98 General Fund.

- Increases award amount to $1,300 per semester for Cal Grant students taking more than 12 units, and
- $4,000 per semester for students taking more than 15 units.
| Support | A base increase of $700 million to better meet student needs and to support colleges in hold harmless or stability to maintain their capacity to serve students and their local region. |
| Support | $750 million block grant proposal to provide colleges more flexibility to address their campus and student needs. |
| Adopt | The Cal Grant Equity Framework (consistent with AB 1746) to assist students and families with the total cost of attendance. |
Consideration for the 2023-24 System Budget Proposal has already begun

What priorities should the League and the districts consider?
Shared Advocacy Request Timeline

**Week of June 20**
Request will be distributed.

**Early July**
Deadline for Submissions:
The deadline for submission to the CFFP and Governmental Relations divisions of the Chancellor's Office.

**Mid July-July 30**
Review Period: Proposals are reviewed by the Chancellor's Office.
Shared Advocacy Request Timeline

**July 25**
Board of Governors Meeting: Overview of the process is presented to the Board of Governors.

**August 18**
Consultation Council: Review and discuss final Shared Advocacy Request and align support with council members.

**September 19**
Board of Governors: Shared Advocacy Request is presented for Board of Governors approval.
Shared Advocacy Request Timeline

September 30
- Send transmittal letter, 2023-24 Budget and Legislative Request, and Budget Change Proposals (BCPs) to the Department of Finance

January 10
- Governor: Release of Governor’s Budget.

End of February
- Legislative Deadline: Deadline to introduce 2023 Legislation.
Questions?
Priority Legislation

► AB 1746 (Medina) Support
► AB 1505 (Rodriguez) Oppose
► AB 1752 (Santiago) Oppose
Assembly Bill 1746
Author: Assemblymember Jose Medina
Title: The Cal Grant Reform Act

League Position: SUPPORT
Action due by: April 12, 2022 (Committee Deadline)
Click here to read the bill text

What does the bill do?

• Streamlines and consolidates the existing Cal Grant programs into a Cal Grant 2 Program for community college students and a Cal Grant 4 Program for students attending four-year colleges.
• Expands access to the Cal Grant program by aligning eligibility for the Cal Grant with eligibility for the federal Pell Grant.
• Provides an automatic inflationary adjustment to the Cal Grant award (starting at $1,656) for community college students.
• Removes the GPA, age, and time-out-of-high-school eligibility requirements for community college students.
• Extends the financial aid application deadline to September 2nd (instead of March 2nd) for community college students.

Why is this significant for community colleges?

• AB 1746 proposes the Cal Grant Equity Framework, using the total cost of attendance as the college affordability benchmark rather than solely tuition.
• The extension of the application deadline and elimination of current GPA requirements would mean that our returning and non-traditional students would have greater access to financial aid.
• According to the California Student Aid Commission (CSAC), under the bill’s proposed Cal Grant 2 program, over 109,000 additional community students would receive a Cal Grant— including 73,000 Latino students, 38,000 student parents, and 9,400 Black students.
• The bill recognizes that the cost to attend a CCC is not just tuition and that the total cost of attendance needs to be considered.
AB 1746 (Medina) Cal Grant Reform

Would reform the state’s Cal Grant system by matching eligibility requirements with Pell Grants, making it easier for non-traditional students to qualify for financial aid and simplifying the process in which students apply for Cal Grants.

**Location:** Senate Committee on Education

**Grassroots Action:** Submit the district template letter by 12 pm on Friday, June 24th

**League Position:** SUPPORT
Priority Legislation: Collective Bargaining

AB 1505 (Rodriguez) Faculty Obligation Number
Would re-bench the faculty obligation number to reported Fall 2023 full-time faculty numbers and be adjusted annually after.

Location: Senate Appropriations Committee
League Position: OPPOSE

AB 1752 (Santiago) Part-Time Faculty Member Pay
Would mandate that part-time faculty members receive compensation in at least an amount that bears the same ratio to the amount provided to full-time faculty members.

Location: Dead
League Position: OPPOSE
Bills for discussion

Academic Affairs:
AB 1705 (Irwin) Matriculation: Remediation

Student Services:
AB 2315 (Arambula) Affirmed Names

Transportation:
AB 1919 (Holden) Youth Transit Passes
AB 1705 (Irwin) Matriculation: Remediation

Would require that high school transcript be used as the primary means for determining placement in transfer-level English and transfer-level mathematics courses and narrow the use of multiple measures by colleges in the placement and enrollment of students in transfer-level math and English courses.

Leagues Thoughts and Concerns:

• Remediation is a barrier to student success, and students should be directly placed into transfer-level English and math as much as possible.
• True problem with current placement rates is lack of funding for student support and faculty professional development.
• Legislation could result in either a reduction of non-credit or placement of students in transfer-level courses inappropriate for their academic goals.
• Recent amendments taken continue to limit the scope of the bill to protect non-credit programs, but providers still have concerns.
League Position: Support if Amended

Broad Principles:
• Emphasize strong support of intention of the bill.
• Express concerns about the length of and prescriptive nature of the bill.

Ask for the following Amendments:
A) Provide a framework in which a college can utilize other means when evaluating a student’s ability to succeed in a transfer-level math or English course if they either do not have a high school transcript, it is difficult to obtain or the time out of high school has been too long for it to be a useful tool.
B) Continue to provide flexibility for students who wish to obtain a STEM degree but are not ready for college-level algebra, trigonometry, or calculus.
C) Preserve the opportunity for students to utilize non-credit courses, with the understanding that these should not be used as substitute for a remediation or the opportunity to enroll in a transfer-level English or math course.
D) Language that would ensure that if transfer-level math or English is not required for a CTE or certificate pathway, a student would not be required to be placed into one.
AB 2315 (Arambula) Preferred or Affirmed Names

Would require each Community College District to implement a process by which students, staff, and faculty can declare an affirmed name, gender, or both name and gender identification to be used in records where legal names are not required by law.

League Position: SUPPORT
AB 1919 (Holden) Youth Transit Pass Pilot Program

Would allow transit agencies to partner with educational institutions and apply for grants to cover the costs of creating, designing, developing, distributing and implementing free youth transit passes. Would also authorize grant funds to be used to maintain, subsidize, or expand an existing fare-free program.

League Position: SUPPORT
Questions?
Thank You!

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA