Legislation
AB 260 (Santiago) Community Colleges: Part-Time Employees

Would require the ratio of pay for part-time faculty members to be equal to their full-time colleagues. This is a requirement upon receipt of funds allocated for student success categorical programs and thus would not be a reimbursable mandate.

Staff Recommendation: OPPOSE
CEO Board Position: OPPOSE

AB 472 (Wicks) Compulsory Leaves of Absence

Among other items, would require schools and community colleges to fully compensate an employee for lost wages if that employee was placed on unpaid leave due to an investigation into criminal or administrative charges, but the investigation was found in the employee’s favor.
AB 1190 (Irwin) Part-Time Faculty Office Hours

Would require community college districts to provide compensation for office hours to part-time faculty at an amount equal to one paid office hour for every 2 classes or more taught per week by the part-time faculty member or 40% of a full-time load and ½ paid office hour for every class or 20% of a full-time load.

Staff Recommendation: OPPOSE
CEO Board Position: OPPOSE
SB 433 (Cortese) Classified Employees: Impartial Hearing Officers

Would remove the authority of a school or community college board to subject an employee to disciplinary action for due cause. Instead, this authority would be delegated to a third-party official, agreed upon by both the district and collective bargaining unit. This does not apply to merit districts.

Staff Recommendation: OPPOSE
CEO Board Position: OPPOSE

Unknown Legislation: Full-Time Faculty Hiring State Audit Results

Over the last year, the California State Auditor has conducted an audit of the hiring practices of several community college districts. While the findings have yet to be released, it is expected that many of the findings could be incorporated into legislation in the next several months.
AB 252 (Holden) Student Athlete Protection Act
Would create a regulatory agency empowered to investigate and manage California collegiate athletic practices related to student academic, mental, and physical health. Additionally, it mandates the creation of a degree completion fund for student-athletes that obtain an athletic scholarship.

Staff Recommendation: OPPOSE
CEO Board Position: OPPOSE

AB 299 (Holden) Hazing: Institutional Liability
Would make educational institutions, including community colleges, liable for hazing activities occurring within student body organizations affiliated with those institutions.

Staff Recommendation: Need Input
Legislation: Student Housing

**AB 358 (Addis) Field Act Exemption**

Would exempt community college housing from the Field Act, which requires the Department of General Services to supervise the design and construction of school buildings, except upon request by the community college district.

**Staff Recommendation:** SUPPORT

**CEO Board Position:** SUPPORT
AB 610 (Holden) Transit Passes

Would create a free student transit program by awarding grants to transit agencies for the costs of creating, designing, developing, advertising, distributing, and implementing free transit passes to persons attending certain educational institutions, providing free transit service to holders of those passes.

Staff Recommendation: SUPPORT

CEO Board Position: SUPPORT
Legislation: Governance

**AB 1142 (Fong) CPEC 2.0**

Would establish the Coordinating Commission for Postsecondary Education in California, composed of five public members appointed by the Senate, Assembly, and Governor. Among other items, it would be empowered to:

- Set performance targets for enrollment and completion statewide and by region.
- Conduct a review of statewide and regional gaps in enrollment, completion, and other matters.
- Review and make recommendations on how to create efficiencies in cross-segmental cooperation.
- Evaluate how each segment is responding to the goals outlined by the Governor in the 2022-23 budget.

**AB 1248 (Bryan) Redistricting Commissions**

Would require all local governments with over 300,000 residents, including community college districts, to establish independent redistricting commissions.

**Staff Recommendation:** WATCH
AB 506 (Fong) Ethnic Studies

Would require the CSU to collaborate with the Chancellor’s Office and the CSU Council on Ethnic Studies to develop a process to approve community college ethnic studies courses as fulfilling CSU graduation requirements.

Staff Recommendation: WATCH

AB 811 (Fong) Repeatability

Would increase the number of times a student may take a credit course for which they received a substandard grade up to five times. Students who received a satisfactory grade would be permitted to repeat a course up to at least three times for personal enrichment.

AB 634 (Ward) CDCP Programs

Would require CDCP courses to be funded via a positive attendance funding count or on a census date basis, depending on when and how often the course meets either in person or online.

Staff Recommendation: SUPPORT

Would place a school facilities bond of an unspecified amount on the ballot in 2024 for only K-12 and community colleges.


Would place on the March 2024 ballot a bond of $15.5 Billion. The CSU, UC, and CCC would each receive $2 billion.
AB 1541 (Fong) Student Advisory Vote
Would give each student member of the Board of Trustees of a community college district an advisory vote.

Staff Recommendation: Need Input

AB 1542 (Fong) BOG Member Compensation
Would increase the pay of each student member of the Board of Governors to $4000 per semester via the Student Success Completion Grant.
AB 1543 (Fong) Student Representation Fee

Would require $1 of the $2 student representation fee to be used to support local student body organizations. Would require community colleges to provide a student a means to refuse to pay either $1 portion of the $2 student representation fee.
Legislation: Non-Resident Tuition

AB 680 (Rubio) Non-Resident Tuition

Would expand the non-resident tuition exemption to students who (1) completed 60 semester units of credit or 90 quarter units of credit in a California community college or (2) attained an associate degree for transfer.

Staff Recommendation: SUPPORT

AB 1540 (Fong) Non-Resident Tuition

For purposes of validating non-resident tuition status for undocumented students under current law, this bill would authorize higher education institutions to accept an affidavit provided to the California Student Aid Commission as part of the students' financial aid application.
AB 91 (Alvarez) Exemption from Non-Resident Tuition: SDICCA

Would exempt from the nonresident tuition fee a nonresident, low-income student who is a resident of Mexico, registers for lower division courses at a San Diego and Imperial Counties Community Colleges Association (SDICCCA) college and has residence within 45 miles of the California-Mexico border. The bill would, in any academic year, prohibit more than 200 students 150 FTES at each SDICCCA college from being exempted from payment of the nonresident tuition fee.
Legislation: Student Health

**AB 461 (Ramos) Fentanyl Test Strips**

Would require each CCC and CSU campus, and request the UC to: 1) stock and distribute fentanyl test strips at their campus health centers, 2) include information about the use and location of fentanyl test strips in established campus orientations, and 3) notify students of the presence and location of the test strips.

**Staff Recommendation:** WATCH

**AB 1524 (Lowenthal) Access to Drug Testing Devices**

Would require the CSU and CCCs to stock free drug testing devices, defined as test strips, stickers, and straws designed to detect the presence of controlled substances, at a designated and accessible central location on each campus.

**Staff Recommendation:** WATCH
SB 234 (Portantino) Opioids

Would require every CCC, CSU, UC, and independent institution campus to
(1) maintain unexpired doses of naloxone hydrochloride or any other opioid
antagonist on its campus at all times, and to
(2) ensure that at least 2 employees are aware of the location of the naloxone
hydrochloride or other opioid antagonist.

Staff Recommendation: WATCH
SB 532 (Wiener) Enhanced Transparency for Local Tax Measures

Would enable local jurisdictions to provide enhanced information in the voter information guide rather than on the 75-word ballot label, which does not provide enough space for appropriate context and explanation, ultimately causing confusion among voters.

Staff Recommendation: **SUPPORT**
Budget Update

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA
Withholding is Running Below Governor's Budget Projections

Income tax withholding compared to projections that underpin the 2023-24 Governor's Budget.
2022-23 PIT Withholding is Down Compared to Last Year

Cumulative income tax withholding collections compared to same period last year

$500M

0

-500M

-1B

-1.5B

-2B

-2.5B

-3B

-3.5B

-4B

Higher than last year

Lower than last year
FTB extends filing deadline for taxpayers impacted by 2022-23 winter storms to Oct. 16, 2023

Updated 03/10/2023

The postponement of time to file and pay does not apply to residents and businesses located in the following 7 counties:

Imperial, Kern, Lassen, Modoc, Plumas, Shasta, and Sierra.
League Response

**Support:** COLA, Growth, Flexibility, Funding for Cal Grant Reform

**Oppose:** Repurposing $200 million from Deferred Maintenance to Enrollment

- Recommend maintaining funds in Deferred Maintenance while allowing up to 25% flexibility at local option for Enrollment.
- Delaying $250 million in student housing until 2024-25.
What we heard

Revenues are down

| COLA likely will be lower | COLA wasn’t provided to all |

Delay in taxes may complicate things
Issues Discussed

Housing will need additional advocacy

- Asm McCarty not sure CCC is ready
- Asm Mike Fong encouraged active engagement

Senator Laird is focused on

- Enrollment
- Deferred Maintenance
- Housing
Potential Queue of Housing Projects

- Antelope Valley College
- Cabrillo College
- Cerritos College
- El Camino College
- Feather River College
- Lassen Community College
- Long Beach City College
- Sacramento City College
- Merced College
- Cypress College
- College of the Redwoods
- Riverside City College
- San Diego City College
- Evergreen Valley College
- College of San Mateo
- Saddleback College
- Southwestern College, Chula Vista
- Fresno City College
- Oxnard College
- Victor Valley College
- Columbia College
Issues Discussed

Issue of Stability
- LAO analysis

Rebenching of Prop 98
- T-K
- $300 million impact

Audit
- Only raised by one member
- Budget thoughts
Budget Committees

- Asm Budget #2 Housing: 14 Mar.
- ASM SUB #2 Hearing: 18 Apr.
- SEN SUB #1 Hearing: 20 Apr.
Baccalaureate Degree
Chancellor’s Office believes it’s possible that a measure will be amended with CSU friendly language.
League Advocacy

Ask all colleges and districts with a member of the Assembly Higher Education or Senate Education Committee to engage their member.

Ask all colleges and districts that have a program in the approval process to also advocate with their members.
Potential Talking Points

The BDP is accessible to local, “place bound” students who cannot travel within the state or out of state to pursue this educational opportunity.

The first fifteen baccalaureate degree programs in the pilot program have proven to be successful and have raised the earning power for all students that have completed those degrees.

95% of graduates from BDP programs remain in California.

The 15 pilot programs have also demonstrated success in the diversity of the students, as well as high graduation rates, which are both important concerns for California.

The BDP is affordable, at just over $10,500 for all four years, and the vast majority of students can complete these programs without accumulating debt.

The average income increase for graduates has been approximately $25,000.
<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DISTRICT</th>
<th>PROPOSAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hartnell College</td>
<td>Hartnell CCD</td>
<td>Respiratory Care</td>
</tr>
<tr>
<td>Foothill College</td>
<td>Foothill-De Anza CCD</td>
<td>Audio Production and Sound Technology</td>
</tr>
<tr>
<td>San Jose City College</td>
<td>San Jose Evergreen CCD</td>
<td>Machine Laser Manufacturing Production</td>
</tr>
<tr>
<td>West Valley College</td>
<td>West Valley CCD</td>
<td>Land Stewardship and Sustainability</td>
</tr>
<tr>
<td>West Valley College</td>
<td>West Valley CCD</td>
<td>Sustainable Fashion Design</td>
</tr>
<tr>
<td>Bakersfield College</td>
<td>Kern CCD</td>
<td>Police Science</td>
</tr>
<tr>
<td>Fresno City College</td>
<td>State Center CCD</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>Taft College</td>
<td>West Kern CCD</td>
<td>Dental Hygiene Administration</td>
</tr>
<tr>
<td>Antelope Valley College</td>
<td>Antelope Valley CCD</td>
<td>Respiratory Care</td>
</tr>
<tr>
<td>Antelope Valley College</td>
<td>Antelope Valley CCD</td>
<td>Sustainable Architecture</td>
</tr>
<tr>
<td>Canyons, College of</td>
<td>Santa Clarita CCD</td>
<td>Sustainable Architecture</td>
</tr>
<tr>
<td>Moorpark College</td>
<td>Ventura CCD</td>
<td>Applied Cybersecurity and Network Operations</td>
</tr>
<tr>
<td>Oxnard College</td>
<td>Ventura CCD</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>College</td>
<td>Community College District</td>
<td>Program</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>----------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Oxnard College</td>
<td>Ventura CCD</td>
<td>Legal Advocacy</td>
</tr>
<tr>
<td>Ventura College</td>
<td>Ventura CCD</td>
<td>Automotive Career Education</td>
</tr>
<tr>
<td>Cuyamaca College</td>
<td>Grossmont-Cuyamaca CCD</td>
<td>Water Technology</td>
</tr>
<tr>
<td>San Diego Miramar</td>
<td>San Diego CCD</td>
<td>Public Safety Management</td>
</tr>
<tr>
<td>Riverside City College</td>
<td>Riverside CCD</td>
<td>American Sign Language Interpreting</td>
</tr>
<tr>
<td>San Bernardino Valley College</td>
<td>San Bernardino CCD</td>
<td>Water Resources Management</td>
</tr>
<tr>
<td>Cerritos College</td>
<td>Cerritos CCD</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>East Los Angeles College</td>
<td>Los Angeles CCD</td>
<td>Health Information Management</td>
</tr>
<tr>
<td>Los Angeles Mission College</td>
<td>Los Angeles CCD</td>
<td>Biomanufacturing</td>
</tr>
<tr>
<td>Los Angeles Valley College</td>
<td>Los Angeles CCD</td>
<td>Respiratory Therapy</td>
</tr>
<tr>
<td>Pasadena College</td>
<td>Pasadena Area CCD</td>
<td>Stem Cell and Gene Technologies</td>
</tr>
<tr>
<td>Rio Hondo College</td>
<td>Rio Hondo CCD</td>
<td>Performance and Production of Electronic Popular Music: emphasis on electronic digital instrument performance</td>
</tr>
<tr>
<td>Santa Ana College</td>
<td>Rancho Santiago CCD</td>
<td>Paralegal</td>
</tr>
<tr>
<td>Santa Monica</td>
<td>Santa Monica CCD</td>
<td>Cloud Computing</td>
</tr>
<tr>
<td>West Los Angeles</td>
<td>Los Angeles CCD</td>
<td>Aviation Maintenance Technology: Avionics</td>
</tr>
</tbody>
</table>
Audit 2.0
Joint Legislative Audit Request
An audit has been requested on the California Community Colleges’ (CCC) efforts to improve completion and transfer rates to a public four-year university, and reduce inequity and regional achievement gaps.

In 2017, CCC committed to a set of goals that includes increasing certificate and degree attainment, improving transfers, and closing equity gaps.

The deadline to meet its Vision for Success goals came and went last October and the CCC is not on track to reach those goals.
Intent of Audit

• The members requesting the audit hope that:

• The “State Auditor’s Office will offer recommendations to policymakers and campus leaders for removing obstacles for students in the transfer and/or certificate attainment process and for eliminating equity and regional achievement gaps.”
1. Review and evaluate the laws, rules, and regulations significant to the audit objectives.

2. Evaluate the progress CCC has made toward achieving academic goals related to closing the achievement gaps between racial and ethnic groups and between regions.

3. Determine any barriers preventing CCC students from transferring to a public four-year university or achieving their academic goals and recommend policies to mitigate those barriers and improve achievement gaps and efficiency, particularly for underrepresented groups.
Scope of Audit

4. Review and assess the availability and awareness of Associate Degree for Transfer (ADT) pathways across the state’s CCC campuses.

5. Review and assess any other issues that are significant to the audit.
Advocacy Objectives

• The request will miss the mark if they only look at CCC.
• At a minimum, to add UC and CSU so that they look at the full ecosystem.
Chancellor’s Objectives: Requesting Members

• David Alvarez, Assemblymember, 80th District
  o Southwestern: Mark Sanchez

• Dave Cortese Senator, 15th District
  o De Anza College
  o Evergreen Valley College
  o San Jose City College
  o West Valley College

• Tasha Boerner Horvath Assemblymember, 77th District
  o San Diego City College: Ricky Shabazz

• Blanca Rubio Assemblymember, 48th District
  o Citrus College

• Scott Wilk Senator, 21st District
  o College of the Canyons: Dianne Van Hook
JLAC Members

- Alvarez, David (Chair)  D-80
- Blakespear, Catherine (Vice-Chair)  D-38
- Boerner Horvath, Tasha  D-77
- Cortese, Dave  D-15  6630
- Eggman, Susan Talamantes  D-5
- Gonzalez, Lena  D-33
- Hoover, Josh  R-7
- Laird, John  D-17
- Patterson, Jim  R-8
- Rubio, Blanca  D-48
- Seyarto, Kelly  R-32
- Valencia, Avelino  D-68
- Wilk, Scott  R-21
- Wood, Jim  D-2
Thank you!