Today’s Update

- Legislative Session Wrap-up
- Sponsored Legislation
- Review of Legislation
- Federal Issues
Introductions

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Legislative Session Wrap-up
End of Session

• Official end of 2019 legislative year.

• Governor has until October 13th to sign or veto bills.

• Lawmakers on recess until January 6, 2020.

• Excellent time to invite lawmakers onto campus.

• League staff can help coordinate visits.
Sponsored Legislation
**AB 30 (Holden):** Would streamline the current process to enter into CCAP dual enrollment partnerships with K-12 districts.

**AB 612 (Weber):** Statewide MOU between Chancellor’s Office and State Department of Social Services to enable access to CalFresh/EBT on campus.

**PASSED** out of the state legislature unanimously.
AB 612 (Weber):
Increased Access to CalFresh/Food Aid

- Would authorize the State Department of Social Services to enter into an MOU with the Chancellor’s Office to permit colleges to process EBT cards.

- Reduce red tape colleges through to bring access to Cal Fresh on campus.

- Based on recommendations and information gathered by the League’s Affordability, Food and Housing Taskforce.

**PASSED** and on the Governor’s desk.
AB 30 (Holden): Dual Enrollment Partnerships

Dual enrollment programs are proven to increase student success and equity.

- Extends the sunset on CCAP.
- Includes continuation high schools.
- Streamlines the process for developing partnerships between districts.
- Streamlines the dual enrollment application.

PASSED Signed by Governor Newsom on 10/4
Bills of Interest
Bills of Interest

Parking Lots:
• AB 302 (Berman) Parking Lots

Facilities:
• AB 48 (O’Donnell) K-14 Bond

Financial Aid
• AB 2 (Santiago) College Promise
• AB 540 (Limon) Service Grants
• AB 943 (Chiu) Emergency Grants

Governance
• AB 130 (Low) Coordinating Body

Funding:
• AB 720 (Muratsuchi) ISAs and Public Safety Agencies
• AB 1727 (Weber) Non-Credit Programs

Student Government
• AB 1504 (Medina) Student Rep Fee

Taxation
• SB 468 (Jackson) Tax Review Board

Title IX Investigations
• SB 493 (Jackson) Investigations
Parking Lots:
**AB 302 (Berman)** Would have required colleges to permit homeless students to sleep in their cars with some consideration given to security and liability concerns. 2-year bill in the State Senate.

Facilities:
**AB 48 (O’Donnell)** Authorizes K-16 general obligation bond for the 2020 primary ballot. Would generate the following revenues for each of the higher education and K-12 systems:
- Community Colleges - $2 Billion
- California State University - $2 Billion
- University of California - $2 Billion
- K – 12 - $9 Billion

**SIGNED** by Governor Newsom.
Financial Aid:

**AB 2 (Santiago)** Authorizes the second year of tuition waivers for first-time full-time students.

*SIGNED* by Governor Newsom.

**AB 540 (Limon)** Creates 2,000 services incentive grants for AB 540 students receiving a Cal Grant B award.

*SIGNED* by Governor Newsom.

**AB 943 (Chiu)** Authorizes colleges to provide emergency grants to students who are in danger of dropping out of school due to a financial emergency.

*SIGNED* by Governor Newsom.
Governance:
**AB 130 (Low)** Would create a higher education coordinating body that excludes segmental representation.

**PASSED** to the Governor’s Desk.

Funding:
**AB 720 (Muratsuchi)** Would have permitted programs created via instructional service agreements to be funded outside of the new funding formula.

**HELD** in the Senate Appropriations Committee.

**AB 1727 (Weber)** Would permit non-credit programs to capture apportionment based on census day attendance accounting rules.

**PASSED** on to the Governor’s Desk.
**Student Government**

**AB 1504 (Medina)** Would permit the Student Senate for California’s Community Colleges to collect a $1 per student per semester fee to represent students at the state level.

**SIGNED** by Governor Newsom.

**Taxation:**

**SB 468 (Jackson)** Would create a tax review board to evaluate major tax expenditures that cost the state’s general fund at least $1 billion in the last 10 years. It would ask the University of California to perform this analysis and present the results to the board by July 2021.

**PASSED** to the Governor’s Desk.
Federal Issues
Senate, House and President Trump have not reached an agreement on spending levels for Fiscal Year 2020.

Senate released partisan funding proposal for Departments of Labor, Health and Human Services and Education. Proposed roughly 2019 funding.

Bi-partisan continuing resolution authorizing funding at 2019 levels through mid November.

Ukrainian impeachment inquiry will make it more difficult to reach a deal.
• Senator Alexander introduced the Student Aid Improvement Act (S. 2557)

• Makes small changes to act and focuses of area of bipartisan agreement.

• Focuses on:
  – FASFA simplification.
  – Extends Pell Grant eligibility to cohort-term training programs.
  – Second chance Pell Grants
  – Creates data sharing agreement between US Department of Education and IRS.

• Senate Democrats have indicated they will oppose legislation.

• Senator Alexander is holding up funding for historically black colleges and universities and minority serving institutions to pass bill.
Undocumented Students: 
Undocumented Student Action Week

**Undocumented Student Action Week:**

- Systemwide effort to advocate for and support undocumented students.
- October 14 -18
- Series of webinars and advocacy actions throughout the week.
- Resources: [https://www.ccleague.org/advocacy/federal-advocacy/supporting-undocumented-students](https://www.ccleague.org/advocacy/federal-advocacy/supporting-undocumented-students)
## Draft Advocacy Framework:

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<th>Monday</th>
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<td><strong>Week Long Activities</strong></td>
<td><strong>1. DREAM2Action</strong>. An email and social media campaign urging the California Congressional Delegation to take immediate legislative action. This campaign will use an online tool for sending emails and tweets to your representatives.</td>
<td><strong>Question of the day</strong>. At 12:00 p.m. on each day of Undocumented Student Action Week the Community College League of California will tweet a new question centered around undocumented students. Each day will address a new topic. You can engage in the discussion on Twitter.</td>
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### Advocacy for Undocumented Students

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<th>Share Your Story</th>
<th>Convene With Others</th>
<th>Meet With Your Representative</th>
<th>Speak Your Mind</th>
<th>Register Allies</th>
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<td><strong>Suggested Actions for Advocacy</strong></td>
<td>Share your immigration story with this image + caption campaign to demonstrate that everyone has a unique migrant story.</td>
<td>Host a townhall on your campus. This is an opportunity to invite members of your community to discuss legislative policies statewide. Consider inviting your representative and their staff. Or host a “Know Your Rights” or “Know Your Resources” Workshop.</td>
<td>Schedule a district office meeting with your legislative leaders urging them to take action on federal issues and increased financial support for services.</td>
<td>Host a phone banking party to urge your congressional representative to take issues on that impact undocumented students.</td>
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H.R. 4065 (Schiff) Food for Thought Act

Would create a pilot program ran by the United States Department of Agriculture to provide grants intended to help better connect community college students to Cal Fresh or food pantries.

H.R. 3718 (Jahana) Closing the College Hunger Gap Act of 2019

Would require the Department of Education to provide information to eligible students on how to apply for the Supplemental Nutrition Assistance Program.

S. 923 (Feinstein) and H.R. 1978 (Lieu) Fighting Homelessness Through Services and Housing Act

Would create a competitive grant program for organizations that offer comprehensive services and case management for homeless individuals and their families.
S. 647 (Schatz) Debt – Free College Act

Would provide a path towards debt free college by providing matching grants to states that offer need based financial aid grants that address the total cost of attendance.

S. 686 (Cardin) Strengthening Communities Act

Would provide funding to waive tuition for students at a community college and address the total cost of attendance for a student in their junior an senior year at a four-year institution. In return for receiving the total cost of attendance grants, a student would need to work either in the public sector or a community based organization for several years.
Focus for 2020
Total Cost of Attendance

CSAC released the 2018–19 Student Expenses and Resources Survey (SEARS) preliminary findings

64% of students cite cost and school-work balance as the major obstacles to success

$2K non-tuition costs per month

Limited or lacking financial aid has + basic needs insecurity
League Priority: Financial Aid Reform

- The true financial barriers for college students are living costs such as housing, rent, or transportation.
- Despite comprising 2/3 of higher education students in CA, CCC students receive less than 10% of Cal Grant funds.

SB 291 (Leyva): CCC Financial Aid Program
2-Year Bill

- All California Community College students with financial need should be eligible to receive financial aid—regardless of their age or time out of high school.
- A student’s financial aid should be linked to the total cost of attendance—not just tuition and fees, but also housing, food, transportation, and supplies.
- SB 291 would provide community college students with a new grant that is linked to the cost of attendance.

Sponsored by the Board of Governors for CCC
Co-Sponsored by the League
Stay Connected

• Track Bills on the League website: www.ccleague.org

• Sign-up of the League’s monthly GR newsletter

• Join the monthly Student Engagement Council e-meetings
Thank You

We Look Forward to Connecting Next Month

Monday, November 4, 2019 at 12:15 pm