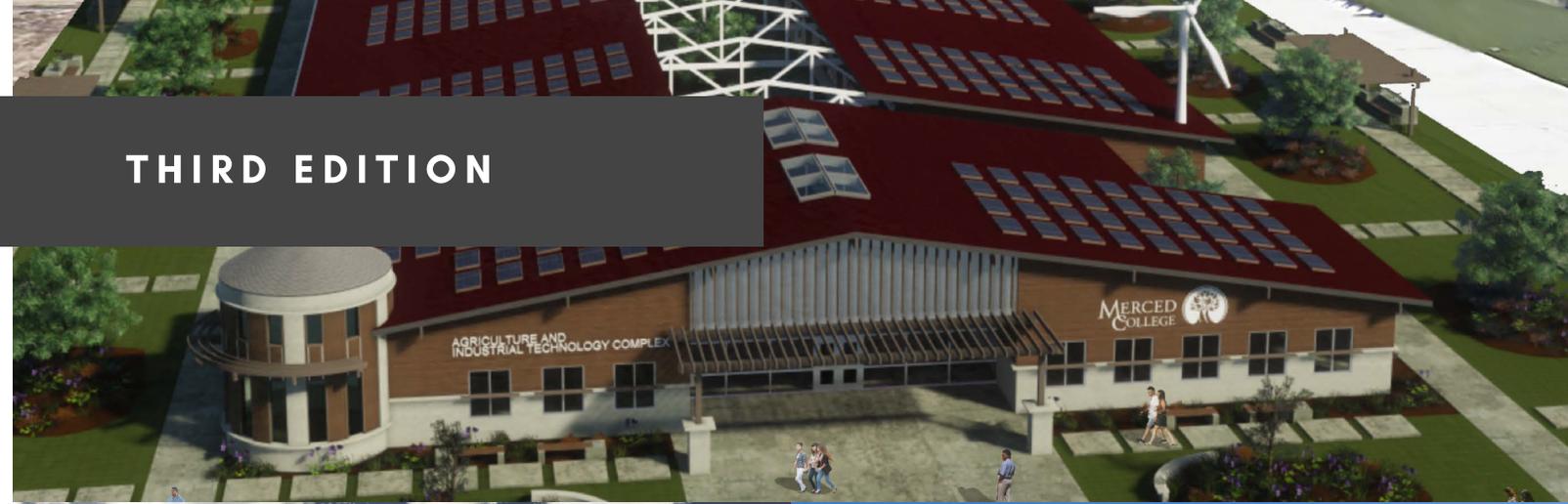


THIRD EDITION



HONORING CALIFORNIA'S VOTERS

*Community College League
of California*

**SUPPORTING QUALITY
FACILITIES AT CALIFORNIA'S
COMMUNITY COLLEGES**

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CALIFORNIA VOTERS DEMAND ADEQUATE FACILITIES

About This Report

Over the last two years, failure to fund all Board of Governors' approved and vetted facility projects in the state budget has resulted in an extensive backlog of projects, a dismissal of strong voter support for Proposition 51, and a massive facilities need of \$42 billion over the next 10 years. The backlog of approved projects has now risen to 60 statewide. Failing to fund these capital projects represents a missed opportunity to create jobs, preempt significant development cost increases, and to cultivate a skilled and educated workforce in communities throughout the state.

Suitable educational facilities play a vital role in supporting the mission of California's colleges and the success of its students. Funding all approved projects in the 2019-20 Capital Outlay Plan is an essential element to meet statewide needs.

This report highlights some of the 60 voter-approved, shovel-ready, community college projects across the state and the services and value they bring to California students and voters.

For more information about our capital outlay advocacy, please visit the Community College League of California's website at www.ccleague.org or contact Lizette Navarette, Vice President, at lizette@ccleague.org.

EXECUTIVE SUMMARY

Background

In 2016, California voters approved a facilities bond providing a \$2 billion infrastructure investment in community colleges. However, the 2017-18 and 2018-19 Budget Acts only funded a fraction of the shovel-ready capital projects approved by the Board of Governors. Our California Community Colleges currently have an unmet need of \$42 billion in infrastructure investments over the next 10 years, as identified in the current Capital Outlay Plan, to start and finish essential projects. Failure to fund these capital projects is a missed opportunity to create jobs and to cultivate a skilled and educated workforce in communities throughout the state.

An Effective Plan To Meet Statewide Needs

The California Community Colleges form the largest public postsecondary educational system in the world. California's CCs serve 2.2 million students annually, 23% of the nation's community college students, and almost 75% of California's public postsecondary undergraduates. System assets include 5,667 buildings and 84.1 million gross square feet of space. Education Code §§ 67501 and 67503 require the Chancellor's Office to prepare a five-year capital outlay plan identifying the statewide needs and priorities of the California Community Colleges. The recent Capital Outlay Plan covers the period from 2018-19 through 2022-23 and includes \$29.9 billion of capital facility needs for the California Community Colleges system.

The Right Economic Decision

Waiting to approve worthy projects will increase the costs of all projects. Funding these projects would only add an estimated \$7.4 million in annual interest costs over the next 30 years. Further, funding all approved projects is only 25% of the total bond authority granted by Proposition 51.

Our Request

Communities statewide voted to fund essential capital projects to provide access to critical academic services and workforce education programs. Now we ask California elected leaders to deliver on their end of the deal by funding the approved community college projects.

We respectfully urge the Governor and members of the California State Legislature to honor the will of California voters by including funding for all 60 community college capital outlay facilities in the 2019-20 Budget Act.

A NEW APPROACH TO QUALITY FACILITIES

Meeting Local Needs and Addressing Escalating Costs

California has experienced steady cost escalation for construction since 2011. Since late 2017, escalation rates have risen to 2-3% per month. The costs of raw materials such as steel and wood are sharply rising and workforce costs are reflecting high market demand. While California Community Colleges have an effective facilities program which allocates resources based on a formula that identifies high need projects in modernization, expansion, and safety, the State has deviated from this effective approach by not releasing Proposition 51 funds and therefore creating a backlog of projects. As a result, these projects have been affected by cost escalation.

The Problem

Escalating construction costs and the pending steel tariffs are affecting community college facilities projects across the state. Delays in the release of Proposition 51 resources have further complicated this issue. Community college districts are required to cover any differences in increased costs - forcing districts to use resources designated to serve students. Unfortunately, community college districts are also not allowed to reduce the scope of approved projects as an option to offset increased costs. Districts are required to build the facility exactly as approved. *If districts do resubmit projects as a means to address cost escalation, these projects are then forced to begin the entire state approval process again - a lengthy process that further increases local costs.* The State's matching requirement within the bond program requires that colleges commit to funding 50% of a project. However, when costs increase for reasons outside a districts' control, the State does not provide support to address those cost escalations.

Delaying the release of Proposition 51 bond dollars exacerbates cost escalation issues. As a result, a key challenge districts face is the expectation to bear the entire cost of escalation without the ability to redesign or make adjustment projects to reduce local costs.

Proposed Solution

It is critical for State leaders to recognize the severity in which cost escalation is affecting community college facilities projects. We propose three options to address this growing problem:

- 1. Release State bond resources in a timely manner to avoid project cost escalation.**
- 2. Districts should be allowed to reduce the scope of approved projects as an option to offset increased costs.**
- 3. Resources should be provided to cover cost escalations that are outside of the control of community college districts.**

Below is a list of voter-approved projects waiting for Proposition 51 funding in the California State Budget.

- Allan Hancock Joint CCD, Fine Arts Complex
- Butte-Glenn CCD, Technology Remodel
- Cabrillo College, Modernization of Buildings 500, 600, 1600
- Cerritos CCD, Health Sciences Building #26 Renovation
- Chaffey CCD, Instructional Building 1
- Coast CCD, Language Arts & Social Sciences Building
- Coast CCD, Language Arts Complex
- College of the Sequoias, Basic Skills Center
- Compton CCD, Instructional Building 2 Replacement
- Imperial Valley CCD, Academic Building Modernization
- Kern CCD, DC LRC-Multi-Purpose Building
- Kern CCD, PC Allied Health Building
- Lake Tahoe CCD, RFE and Science Modernization Phase I
- Lake Tahoe CCD, Main Building Remodel for Efficiency & Science Modernization
- Long Beach CCD, Music/Theater Complex (Bldg G&H)
- Long Beach CCD, Construction Trade 1
- Los Angeles CCD, Theater Arts Replacement
- Los Rios CCD, Elk Grove Center Ph 2
- Los Rios CCD, FLC Instructional Building Ph 2.1
- Los Rios CCD, Natomas Center Phase 2 and 3
- Los Rios CCD, Technical Building Modernization
- Merced CCD, Ag Science and Industrial Technologies Complex
- Monterey Peninsula CCD, Music Facilities Ph 1
- Monterey Peninsula CCD, Fort Ord Center Ft Ord Public Safety Center
- Mt. San Antonio CCD, New Physical Education Complex
- Mt. San Jacinto CCD, Science and Technology Building
- Mt. San Jacinto CCD, Math and Sciences Building
- Pasadena CCD, Armen Sarafina Building Seismic Replacement
- Peralta CCD, Learning Resource Center
- Peralta CCD, Replacement of Building B and E
- Peralta CCD, Modernize Theater Buildings
- Peralta CCD, Horticulture Building Replacement

- Peralta CCD, Child Development Center
- Rancho Santiago CCD, Russell Hall Replacement
- Redwoods CCD, Art Building Replacement
- Redwoods CCD, Phys Ed Replace Existing
- Rio Hondo CCD, Music and Wray Theater Renovation
- San Bernardino CCD, Technical Building Replacement
- San Francisco CCD, Seismic and Code Upgrade
- San Francisco CCD, Utility Infrastructure Replacement
- San Mateo County CCD, Water Supply Tank Replacement
- San Mateo County CCD, Building 13 - Multiple Program Instructional Center
- San Mateo County CCD, Workforce and Economic Development Prosperity Center
- Santa Barbara CCD, Physical Education Replacement
- Santa Clarita CCD, Canyon Country Educational Center, Science Building
- Santa Clarita CCD, The Boykin Lab Modernization
- Santa Monica CCD, Math/Science Addition
- Santa Monica CCD, Art Complex Replacement
- Sequoias CCD, Basic Skills Center
- Solano CCD, Library Building 100 Replacement
- Sonoma County JCD, Science & Mathematics Replacement
- South Orange County CCD, Fine Arts Building
- South Orange County CCD, Gateway Building
- State Center CCD, Applied Technology Building
- State Center CCD, Fresno New Child Development Center
- State Center CCD, Reedley New Child Development Center
- West Hills CCD, Center Expansion
- West Hills CCD, WHCL Instructional Center Phase 1
- West Valley-Mission CCD, MT Portables Replacement Building
- West Valley-Mission CCD, Learning Resource Center Renovation
- Yuba CCD, Woodland College Performing Arts Facility

Total Economic Investment: \$879,849,000

CRITICAL INVESTMENTS IN THE HEALTH, WELL-BEING, AND FUTURE OF CALIFORNIANS

The following are brief summaries of some of the 60 voter-approved community college facilities projects across the state. These excerpts illustrate the importance of these projects for each community and highlight the services and value they bring to California students and voters.

Allan Hancock CCD, Allan Hancock College Fine Arts Classroom Complex

Allan Hancock College's proposed Fine Arts Classroom Complex is the top priority on the college's institutional prioritization list. The complex will consolidate all fine arts and performing arts programs on campus in a new 88,000 gross sq. ft. building - ensuring state of the art facilities and programs for the next generation of college students. Planned academic programs include career visual arts, multi-media and applied design, photography, film and video, dance, music, and a recital hall. The proposed complex is vital to providing 21st century careers for the next generation of college students.

Allan Hancock College's main campus is in Santa Maria, a 105 acre park-like setting that provides students with exceptional teaching and state of the art technology. The Fine Arts Classroom Complex also updates a tradition of fine and performing arts within the greater Santa Maria Valley community.

Cabrillo CCD, Cabrillo College Modernization of Buildings 500, 600 & 1600

Cabrillo College has been serving students of the Monterey Bay Area since 1959. With a student population nearing 15,000 per year, the Cabrillo College Project intends on removing hazardous materials from 1960-constructed buildings for a child daycare center, public safety courses, tutoring, and academic support functions. The Cabrillo College Project intends on modernizing an array of school buildings. The project currently prioritizes buildings: 500, 600, and 1600, which require immediate attention. The aforementioned buildings are all intended on increasing and modernizing classrooms by equipping the classrooms with smart technology to increase student success outcomes. The funds will result in buildings that reflect modern protocols in response to hazardous materials spills of chemicals such as oil or chlorine. This vital project will

provide space for academic and student support programs of great importance to the Santa Cruz Communities served by Cabrillo CCD.

Cerritos CCD, Cerritos College Health Sciences Building #26 Renovation

The improvement of campus buildings and aging infrastructure will allow the College to fulfill its commitment to provide a high-quality, academically rigorous instruction responsive to the diversity represented in the student body. The Health Sciences Building #26 Renovation will maximize functional space, improve efficiency and utilization of facilities, right-size the campus to address program needs, and develop a collegian learning environment that align to student pathways programs. The Health Sciences Building will provide a much needed laboratory, classroom, office and support spaces tailored to the specialized needs of the robust field of health science education and other growing STEM programs.

College of the Sequoias Basic Skills Center

The College of the Sequoias Visalia campus Basic Skills Center project is a top priority need for 2019-20. The District is home to 10,300 FTES, where almost 70% of these students are currently enrolled in at least one basic skills course. Under AB 705, much of this will transform into various support methodologies such as tutoring, success mentoring, co-requisite instruction, and learning assistance. While supporting our students in a geographical area where only 21% of residents have a higher education degree, where unemployment is over 11% and where 65% of our students are on BOG waivers, 36% of our District's students are on Pell grants, and 14% receive CalGrants, it is imperative that we provide successful basic skills services to further their education and employment.

Sequoias Community College District is committed to student equity. The proposed Basic Skills Center at the College of the Sequoias Visalia campus will be the "equity hub" that unites our students with a safe and functional facility designed to stimulate their educational experience and, more importantly, provide the specific resources they need to complete their education and achieve gainful employment. The project will centralize the Language Lab, Writing Center, Math Lab, Learning Skills Lab, Student Success Programs, Access & Ability Programs, and other existing support services under one roof. Additional space is greatly needed due to our continued 3% annual growth.

The planned centralized services of the Basic Skills Building will propel the District toward:

- Increasing the percentage of degrees, certificates, and credentials awarded, and increasing the percentage of students transferring annually to a UC or CSU, via active tutorial labs, writing centers, and student success programs
- Decreasing the average number of units accumulated by our students earning associates degrees by coming alongside the students and providing additional/extensive co-requisite tutorial assistance, which currently can only be provided within limited facility access
- Reducing equity gaps and achievement gaps for our disproportionately impacted student groups by intentional interventions, more easily accessed all in one place with staff and resources united and coordinated for strongest results, especially in a regional area such as the Central Valley, which has the lowest educational attainment of adults in the state.
- Increasing the employment rates of graduating CTE students through expanded student success and tutorial services to be centralized in the Basic Skills Center.

The new Basic Skills Center will replace two buildings on the southeast corner of the campus - "Buckeye" is a vocational classroom/lab building built in 1940 and "General Grant" is an office building built in 1963.

Compton CCD, Compton College Instructional Building 2 Replacement

Compton Community College was originally constructed in the early 1950s. A portion of the existing infrastructure was constructed in the 1930s; and expanded in the 1950s to serve the development of the college campus. The Instructional Building 2 is a \$24.99 million project that replaces three outdated buildings that were built in 1953. The Instructional Building 2 Replacement is necessary for growth and service to current and future students and faculty. The Instructional Building will offer modern teaching & learning facilities - space, configuration, technology - to improve campus student life to increase student success.

Although the structural problems with Compton's older buildings are the biggest concern in terms of the safety for faculty, students and staff, the buildings are not serving the instructional needs of the programs they house. The delivery of instructional programs is hindered due to the lack of technology. The materials and design used to construct the concrete buildings has made installing technology very difficult. Faculty cannot access the Internet from some of the

instructional spaces. Both instructors and students are hindered by the lack of technology in using contemporary teaching/learning methodologies. Academic programs struggle to be delivered in spaces that cannot be reconfigured. These 1950's buildings do not meet size and configuration requirements necessary for modern instructional program delivery. Constructed with concrete, moving walls is difficult and expensive. The mismatch of room and student class sizes results in inefficient space use and scheduling. Teaching and learning technologies demand HVAC systems that these facilities cannot offer. Much of the electrical, heating, ventilation and air conditioning systems are original and cannot support increased loads generated by additional computers and other electronics. The lack of appropriate infrastructure results in power outages and failings. This causes interruptions in instruction and failure to deliver consistent support to the instructional program.

The Instructional Building 2 will resolve the programmatic issues with upgrades such as: Technology and Wi-Fi/Internet Access, LED lighting, New HVAC, and Water-efficient fixtures. Most importantly, this new building will provide an improved learning environment for our students, staff and faculty at Compton College.

Imperial Valley CCD Academic Building Modernization Project

The Imperial Community College District is a single college district serving the educational needs of residents throughout the Imperial County including off-campus centers in El Centro and Calexico. The Academic Building Modernization project is part of an effort renovate the campuses original facilities to meet the 21st century learning needs. This project modernizes three small buildings (two that were part of the original campus in 1962) that constitute the heart of the campus. The project modernizes 22,535 asf/32,286 gsf of space by addressing code issues, infrastructure that has outlived its life, program and technology support issues to support the changing teaching and learning methods that were not part of education ecosystem when the buildings were first constructed.

Kern CCD Delano LRC Multi-Purpose Building

The LRC-Multi-purpose Building project is an integral part of the Facility Master Plan and the campus Educational Master Plan for the Delano Center campus. This project is the next phase of the campus build out and has been planned since the initial campus construction in 1977.

The Delano Center needs combined library, AV/TV, computer commons areas, offices and teaching lab space on campus to serve existing students and to prepare it for the increased student population to be served in the coming years.

The Delano Center (Center) has not had a dedicated library since its opening in 1977. The Center has used portions of the Science/Technology building spaces for storage of books and other library materials, although this space was primarily used for classroom Lecture/Laboratory. The mission and purpose of the LRC-Multi-purpose building is intertwined with those of the campus as a whole; the LRC-Multi-purpose building is intended to be a laboratory where students learn, become information literate, and are prepared for lifelong learning with the skills to find, evaluate, and effectively use the information needed for any purpose.

Kern CCD, Poterville College Allied Health Building

Porterville College (College) has planned for an expansion of its health and nursing services programs within the Allied Health program for many years. The Educational Master Plan of the College has assigned a high priority to providing a complete program of available services to the community, and the college has initiated an aggressive process to expand the campus facilities available to students. A great deal of the local economy is based on health and nursing services. Vocational training in health and nursing services therefore has great impact to both local business and the College. One of the largest state hospitals is in the immediate area and draws much of its staffing from graduates of the College. Industry demands continue to be high throughout the State in spite of the condition of the current economy. There have been many community requests for instruction programs at the campus related to vocational health instruction and back-to-work training. However, the campus is lacking a flexible Allied Health training facility. The College currently has an extremely successful program in Psych-Tech Nursing which has a near three year waiting list. This multi-use health center will be principally oriented toward the local service demands, including Vocational Nursing, Psychiatric Technology, Registered Nursing transfer, and Pediatrics and Mental Health training. The City of Porterville has one of the largest state mental health hospitals in California. The College also has an extremely close relationship with the local hospital. This allows students to have hands-on observation and training with actual field conditions. The training received here is very beneficial to the program and helps with the great program reputation in the nursing community. The

Health and Nursing services programs have a near 100% graduation rate. Placement rates vary as they are impacted by the economy.

Lake Tahoe CCD, LTCC Main Building Remodel for Efficiency and Science Modernization Project

Development of a permanent campus for Lake Tahoe Community College (LTCC) began in 1988 with the construction of what is now known as the LTCC Main Building. The Main Building houses the majority of student support services, common areas, faculty offices, and many lecture and laboratory classrooms. The Main Building has not been modernized



since original construction and no longer functions in a manner that serves the needs of today's students. Renovation of the building is a top priority for the district, as costs escalate at a rate of 10% per year, totaling \$5,901,730 in increased project costs to deliver the same project that could be constructed for much less today.

The LTCC Main Building lacks the high-tech infrastructure, connectivity, and technological facilities required to engage students and further integrate technology into mainstream curriculum, putting the college at risk for shrinking enrollment and declining graduation rates. Modernization of laboratory environments is critical in ensuring student safety and health. Laboratory facilities must be updated to minimize exposure to chemical, biological, physical, radioactive, and safety hazards. Engineered ventilation controls that meet current specifications will protect students and faculty against vapors, gases, or dust given off by hazardous materials. Improved work surfaces, sinks, and storage areas will provide a safer, more controlled learning environment. The Remodel for Efficiency and Science Modernization project will renovate and modernize laboratory, office, and other space totaling 14,691 assignable square feet (ASF), more than half of the total 27,767 ASF within the LTCC Main Building. The modernization of this space will address safety and security deficiencies and replace outdated classroom and lab spaces. The project will also provide accessibility improvements inside the Main Building and at

the campus main entrance that are compliant with the Americans with Disabilities Act. Renovations will focus on creating multimodal learning spaces, giving educators the ability to integrate contemporary culture into everyday lesson and curriculum planning.

Los Rios CCD, Natomas Education Center Natomas Center Phase 2 and 3

The Natomas Educational Center currently serves over 4,000 students per semester, with over 70% receiving the Board of Governors Fee Waiver. The Natomas Center is part of the Los Rios Community College District Board of Trustees Educating the Region Plan, where the District put college centers within 5 miles of the college-going community in small, self-contained facilities (Natomas, Davis, West Sacramento, Elk Grove, Rancho Cordova, and El Dorado). The Natomas



Educational Center Project—a satellite campus of American River College (ARC)—will allow ARC to dramatically improve the educational experience of current students and attract new students to the college. The expansion would result in more than four times the existing classroom space at the campus. The facilities were designed to be built in stages, starting at about 25,000 square feet and growing to about 75,000 square feet. The centers align with public transportation, as sites are developed along the planned Regional Transit (RT) DNA route. This integrates with the District's RT pass program where students get dramatically reduced passes to ride public transit. The Natomas Center is located adjacent to Inderkum High School, so the addition of classes and services offered as a result of the project's completion will allow the college to expand successful collaborations with the high school that provide pathways to college for Inderkum students as well as working adults.

“The Phase 2/3 Building for the Natomas Center would allow us to provide educational opportunities to our community--opportunities that are currently limited by our lack of facilities. For example, our Learning Resource Center houses three important programs that support student success in English and Math. These programs are undergoing growth in terms of student usage; however, our shortage of available building space caps our potential and limits our available services. An expansion of our existing facility would permit us to serve more students, and it would enable us to contribute more deeply to a culture of success at the Natomas Center.”

—Dr. Carina Hoffpaur, Professor of English, Natomas Writing Across the Curriculum Coordinator, ARC

The Natomas Educational Center currently serves over 4,000 students per semester, with over 70% receiving the Board of Governors Fee Waiver. The current facility only has 6 classrooms, and over 30 classrooms are rented each evening at neighboring Inderkum High School to meet student demand. The quality of these classrooms is not adequate compared to the College standards. The new building would allow for growth of already successful programs such as the California Early College Academy (CECA), which provides a pathway to college for students at Inderkum High School, and the Accelerated College Education (ACE) Program, which provides a cohort-based program for working adults.

Merced CCD, Ag/IT Complex Agricultural Science and Industrial Technologies Complex



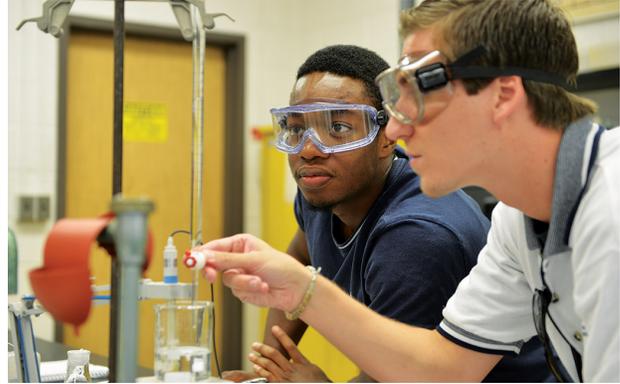
The Merced College Agriculture and Industrial Technology Complex will prepare students for the ever growing workforce needs of Merced County. Current programs are offered using buildings that were constructed between 1968 and 1976 and were designed using the pedagogies and equipment of that time. Today, the agriculture and industrial

communities have incorporated technological practices that require training that is vastly different than these earlier years. The occupational areas served are experiencing an increase in the use of new approaches including: computerized simulation and mapping, computer operating control systems, robotics, new electronics, and alternatives fuel technologies. There is a significant difference in the facility requirements for these new technologies including: electrical systems, HVAC, lighting, noise control, internet connectivity, equipment, and station configuration.

Licensing and certification requirements are also fueling program needs. More stringent rules and regulations to use, handle and dispose of pesticides, chemicals, automotive fluids, electronic components, and industrial waste have increased the need to train and re-train individuals working in these related fields.

Monterey Peninsula CCD, Fort Ord Center Ft. Ord Public Safety Center - Phase 1

Planning for the Ft. Ord Public Safety Center began over 10 years ago. Monterey Peninsula hopes to address numerous life and safety concerns through the Ft. Ord Public Safety Center project. The college depends on the proposed facilities to accommodate training for various Public Safety programs, which currently must be scheduled at various locations off-site. Often, students must travel long distances, sometimes



outside the region, to access adequate facilities for this training. The transitional facilities are becoming impacted or will become unavailable in the near future for college use.

The two locations that have been proposed for these facilities have undergone intensive scrutiny for use and implementation for the best community benefit. The site currently addresses the urgent needs in the surrounding community. Unfortunately, the Emergency Vehicle Operation Course temporarily set up on an airfield will soon no longer be allowed under the FAA oversight. Students are traveling outside the college's service area to participate in activities not available but approved under these projects.

Further, Monterey Peninsula CCD urgently seeks funding to secure the conveyance of the properties located at the Fort Ord property. Included within the project is the mitigation of numerous safety hazards associated with the construction of instructional facilities for the Public Safety Programs. The properties have existing buildings that cannot be used until the safety of each building is addressed through remodel, reconstruction, and/or replacement construction of new classroom facilities and instructional equipment.

Mt. San Jacinto CCD, Menifee Valley Center Math and Sciences Building

The Menifee Valley Campus of the the Mt. San Jacinto Community College District is the fastest growing campus in the District. The Menifee Valley Campus went from 7,000 to 20,000 students. It is the District's smallest site with only 40% developed. To accommodate the rapid expansion, the campus has utilized "as needed" modular-based growth transformation. Several

years ago, Mt. San Jacinto submitted a request for a STEM Building in the Menifee Campus. The STEM Building, also known as the Math and Sciences Building, would not only accommodate the campus' growing population but it would address demand in the critical workforce fields of science, technology, engineering and math. STEM training is not only a critical need for California, but an essential field for a community that serves many low-income and underrepresented populations in the state. The Math and Sciences Building would accommodate a 1,950 FTES increase. It would provide 41,865 assignable square feet (ASF), 7,931 ASF in Lecture Rooms, and 27,845 ASF in Labs. The courses that will be offered in this important facility include Math, Anatomy & Physiology, Bio Technology, Chemistry, Organic Chemistry, Microbiology, Biology, Astronomy, Physics, and Geology.

San Bernardino CCD, San Bernardino Valley College Technical Building Replacement

Built in 1964, the Applied Technology Building at San Bernardino Valley College is near both the San Andreas and San Jacinto fault lines and rests in the heart of the 20th Senate District and 47th Assembly District. The facility raises grave concerns with its structural integrity and contains asbestos and lead-based paints. A majority of the building's systems, including its fire protection and electrical systems are in desperate need of a replacement; and the building has a variety of ADA non-compliance concerns. The building is not only a safety concern for students and the surrounding community, but also a disservice to California's and San Bernardino County's future generations who rely on San Bernardino Valley College for hands-on training in water supply technology, aeronautics, automotive technology, electricity, machinist technology, and other in-demand careers. If San Bernardino Valley College does not receive Proposition 51 (2016) state matching funds to retrofit its aged and unsafe facility, students in California's largest county will be deprived of important career training to get ahead in life.

Santa Clarita CCD, Canyon Country Educational Center Science Building

The Canyon Country Educational Center Science Building is a 22,000 square-foot portion of an overall 52,000 square-foot project that will be the first major, permanent building on College of the Canyon's second-campus site (Center). This site, which was completed in 2007 as a modular campus, lacks the facilities needed to offer comprehensive lab sciences. The plans include eight wet labs serving all courses in Biology and Chemistry, as well as Environmental and Physical Sciences.



This project is crucial to Santa Clarita CCD's ability to meet the growing demand for access to STEM-related classes. The District's main campus carries a 700-student wait-list for those courses, making the project exceedingly important to the community and District. It will not only address demonstrated student need, but also enable Santa Clarita

CCD to meet the demand for trained workers among the biotechnology industry firms that represent a key industry cluster in the community. Due to the urgent need for this facility, the District moved forward with construction using local funds and lost \$13.8M in state match funding due to the failure to timely release State Bond funds.

Santa Clarita CCD, College of the Canyons Student Services Learning Resource Center

The Student Services Learning Resource Center is a \$31 million project which, had Proposition 51 been issued timely and consistently, would have generated a state match of \$15.5M. The project scored highly, 185 points out of 200, qualifying it for state funding. Unfortunately, without either current or future funding available at the State level, escalating costs, and an urgent District need to build the project, College of the Canyons chose not to submit it for the Chancellor's Office Facilities Capital Outlay process. This local decision prevented further local costs and construction delays in the core building for student services. Spanning 55,000 square feet, the building will house key student support services, including The Learning Center and a library.

Santa Monica CCD, Santa Monica College Arts Complex Replacement

The new Arts Complex will consolidate the arts programs by constructing a new building that will provide space for the existing arts programs on the Main Campus and the programs currently housed at other campuses. This new complex will offer enhanced learning

opportunities for students, and also provide a collaborative environment between students and the local art community.

Santa Barbara CCD, Santa Barbara City College Physical Education Replacement

The Physical Education Replacement project includes safety and modernization features key to core programs in the physical education, kinesiology, and athletics education programs. The new building will renovate outdated facilities containing training rooms, lockers, showers, classrooms, dance, weights, and cardio rooms. Classroom space will enable modern teaching techniques. The goal of this project is to address the future needs of instructional programs, provide high quality instructional, student support and work spaces, support sustainable development and operations, and create an attractive campus environment.

Sequoias CCD, College of the Sequoias Basic Skills Center

Basic Skills Center at the College of the Sequoias is proposed for the Visalia campus. This project would have a positive impact on the students, staff and surrounding communities. The new Basic Skills Center will serve a campus population of nearly 10,000 FTES, where almost 70% of these students are currently enrolled in at least one basic skills course. With increasing enrollment, the District has responded to this demand by expanding course offerings and instructional support programs. Basic skills services are more important than ever to the success of our students - it is imperative that we provide successful basic skills services to further their education and employment.

The primary issue we face, from a facilities standpoint, is that these services are currently hosted in more than ten different locations throughout the campus and within buildings and rooms that do not comfortably accommodate the students. Some buildings were constructed nearly 80 years ago and have only received modernizations to meet the minimum accessibility and safety needs of the students and staff. Providing a centralized location to serve the basic skill needs of students would greatly contribute to the overall success and educational experience of students.

The new Basic Skills Center would be constructed in the current location of two existing classroom/office buildings on the southeast corner of campus. Adjacent to Mooney Boulevard, this is also the most visible corner of campus to the local community. The existing buildings, built

in 1940 and 1963, and surrounding site work are well beyond their life cycle and do not currently contribute to a safe and accessible educational environment.

State Center CCD, Fresno City College Fresno New Child Development Center

The new Fresno Child Development Center will be an integral part of the Division of Social Sciences at Fresno City College and functions as a lab for the Child Development Program. The Center will enhance existing services as part of the College's state licensed programs which provide child care, early education, and early intervention for children from 24 months to 5 years.

South Orange County CCD, Irvine Valley College Fine Arts Building

The Irvine Valley College Fine Arts Project was first proposed and approved in 2007, using the state capital outlay process. The project will have 43,255 assignable square feet (ASF) and 61,793 gross square feet (GSF); built to allow for program consolidation, modern instructional delivery and departmental growth. A majority of the relocated/consolidated programs are currently housed in several different buildings across campus, creating inefficiencies and impedes student learning. The Fine Arts Project will: 1) promote a collaborative instructional environment by locating Music, Dance and Art programs within adjacent spaces; 2) promote sharing of resources and communication among students, staff and administrators; 3) centralize and co-locate program operations to meet the academic needs of students; 4) provide permanent facilities for the Fine Arts Department consistent with the Education and Facilities Master Plans; 5) increase laboratory and classroom space dedicated to the Department to accommodate current demand and future growth; and 6) provide a cost effective solution that will best support the instructional goals of the College.

The Fine Arts Project will meet current building codes and comply with ADA standards. Irvine Valley College and the South Orange County Community College District are prepared to move forward with the Fine Arts Project which will serve a critical need in our institution's overall mission, a need that has been held in suspense for many years.

South Orange County CCD, Saddleback College Gateway Building

The Saddleback College Gateway Building Project was first proposed and approved in 2011, using the state capital outlay process. The project will have 52,156 assignable square feet (ASF)

and 77,985 gross square feet (GSF); built to integrate and expand interdisciplinary programs in a single “gateway” facility infused with flexibility and technology where students have access to a multitude of student services. The new Gateway Building provides consolidated and expanded interdisciplinary instructional space for integrated student services, currently dispersed at opposite ends of the campus in several different buildings and portables.

The Gateway Building Project will accomplish the following goals: 1) Provide new interdisciplinary learning environments to accommodate multiple academic programs and functions designed with flexibility and infused with adaptive technology; 2) implement the goals and strategies outlined in the College’s Education and Facilities Master Plans that seek to maintain a campus environment that encourages involvement, nurtures the community, and leads to student success; 3) provide academic programs and student services with a permanent facility and decrease dependency on temporary facilities; 4) fully comply with the current building code and address ADA/accessibility challenges by removing physical barriers; and 5) provide a facility with improved physical conditions, technology support, and an environment for adaptable delivery systems of both academic programs and student services.

The Gateway Building Project will serve a critical need for Saddleback’s overall mission, a need that has been held in suspense for many years.

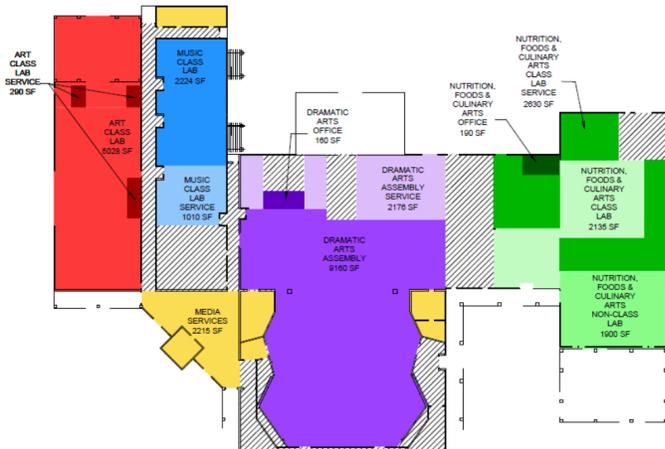
**West Hills CCD, West Hills Lemoore
Instructional Facility FPP and CTE IPP
West Hills College Coalinga Instructional Replacement IPP**

West Hills College Lemoore and West Hills College Coalinga offers degree and certificate programs that lead to viable employment through their CTE Academies and CTE Programs. The CTE Academies provide students with a series of technical courses that are sequenced in a student-friendly format. They are specifically designed to prepare students for a job in the workforce and include work-experience classes as a requirement of program completion. The West Hills CCD instructional facility and instructional replacement projects will enable the expansion of access to high value CTE programs. The project will modernize outdated facilities, allowing each program to tailor its instruction to real workforce needs. Further, the project will increase access and account for enrollment growth so that more students in the central valley have access to high quality programs.

Yuba CCD, Woodland Community College Performing/Culinary Arts Facility

Woodland College has been serving the community since 1975, first as an outreach program and center. The campus sits on 120 acres. The Performing/Culinary Arts Facility will serve to increase student engagement, meet regional workforce development needs, and fulfill a decade-long promise to our community.

In 2016, all of the eight counties (Yuba, Sutter, Colusa, Glenn, Lake, Yolo, Butte and Placer) in the YCCD District passed Measure Q with an approval rating of 60.08% district-wide. The passage of Measure Q demonstrated that these wide ranging communities were prepared to deliver on their share of funding in anticipation of a matching state contribution. Woodland Community College students, unlike most or



all others across our system, do not enjoy some of the most basic programs and services encouraging persistence and engagement. The campus, currently serving over 4,000 students annually, has no on-campus food services and no fine arts/performing arts facilities or programs.

Arts, Entertainment, and Recreation was the second largest industry cluster, reporting 7,139 jobs, or 7.5% of the region's employment. Highly ranked industry clusters like those within the Arts, Entertainment, and Recreation (includes Farm to Fork initiative) fields offer expanding job opportunities with firm growth, job quality, improving competitiveness, and career potential for our students. Embedded within the Culinary Arts facility and curriculum design is an intentional on-campus student-run food service. At present, the College has no such food services. The proposed building of 31,638 assignable square feet (ASF) includes 11,962 ASF of class laboratory space, and 13,862 ASF for Culinary Arts/food services is slated to cost approximately \$40 million dollars. Proposition 51 matching funds, totaling \$18.27 million, make the Performing/Culinary Arts project viable.



**COMMUNITY COLLEGE LEAGUE
OF CALIFORNIA**

**Resolution in Support of Funding All 2019-20
Approved Proposition 51 Capital Facilities Projects**

WHEREAS, on November 8, 2016, voters of California passed Proposition 51 that authorized the State of California to sell \$9 billion worth of statewide school facilities bonds; and

WHEREAS, state school construction and modernization bond funds, as authorized by Proposition 51, are matched with funds provided by local communities through the passage of local bonds and developers fees; and

WHEREAS, the State Budget Act has funded only a fraction of the Board of Governors approved shovel-ready projects and recommended by the Chancellor's Office for funding in 2017-18 and 2018-19; and

WHEREAS, it has been more than one year since voters approved \$9 billion for K-14 state school bonds in Proposition 51 and only a fraction of bonds have been sold or allocated; and

WHEREAS, the demand for community college facilities funding far outweighs the available dollars as the State Five-Year Capital Outlay Plan identifies \$29.9 billion in needs for community college facilities over the next five years.; and

WHEREAS, at the current pace of state facilities bond sales, it will be almost a decade before 90% of Proposition 51 K-14 funds will be committed; and

WHEREAS, college districts face rising construction cost inflation the longer the state delays bond sales to fund the approved projects, resulting in fewer students having access to new and renovated classrooms and labs from Proposition 51; and

WHEREAS, the federal government is increasing interest rates resulting in taxpayers having to pay higher interest costs for facilities bonds the longer the state delays bond sales; and

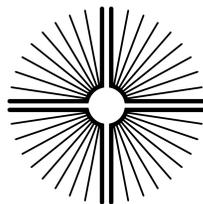
NOW, THEREFORE, BE IT Resolved that the Community College League of California calls on the State of California to preserve the successful community college capital outlay program and fund all approved projects in the State Budget Act to honor the will of California voters.

Adopted by the Community College League of California on the 20th of April 2018.

Thank you to all the districts on this list and featured in this report for their continued advocacy to ensure California's community college students have access to quality facilities.

Thank You To Our Advocacy Partners:

***Association of Chief Business Officers
Community College Facilities Coalition***



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CALIFORNIA VOTERS DEMAND ADEQUATE FACILITIES



*Community College League
of California*

**SUPPORTING QUALITY
FACILITIES AT CALIFORNIA'S
COMMUNITY COLLEGES**

www.ccleague.org/facilities
916.444.8641